

Acknowledgements

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The report draws heavily on the following publications by Ellen Winner and Lois Hetland:

- Hetland, L. and E. Winner (2001), “The arts and academic achievement: What the evidence shows”, *Arts Education Policy Review*, Vol. 102/5, pp. 3-6.
- Winner, E. and L. Hetland, (2000a). “The arts and academic achievement: What the evidence shows”, double issue of *Journal of Aesthetic Education*, Vol. 34/3-4, Fall/Winter, 2000.
- Winner, E. and L. Hetland (2000b), “Does studying the arts enhance academic achievement? A mixed picture emerges. Commentary”, *Education Week*, November 1, pp. 64-46.
- Hetland, L. and E. Winner (2004), “Cognitive transfer from arts education to non-arts outcomes: Research evidence and policy implications” in E. Eisner and M. Day (eds.), *Handbook of Research and Policy in Art Education*, Lawrence Erlbaum Associates, Mahwah, NJ, pp. 135-161.

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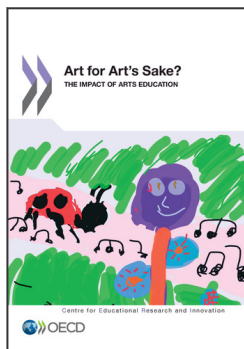
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