Annex A.

AGRICULTURAL KNOWLEDGE SYSTEMS (AKS) CONFERENCE, 15-17 JUNE 2011: QUESTIONNAIRE ON THE ORGANISATION, OBJECTIVES AND OUTCOMES OF AKS

Organisational issues

- What is the organisational structure of AKS (and its components: Higher education, Research, Development and Extension)? What major changes have occurred over the last decade?
- Who is responsible at government level for the AKS and its individual components? Please describe and comment on any major changes made during the past decade or currently being proposed.
- In what manner is AKS (and its components) financed both from public and private sources? What changes in funding the AKS activities have occurred during the past decade?

Objectives, priorities, and outcomes

- What is the government policy regarding the nature, scope and role of AKS (and its components)? What major policy developments have occurred during the past decade?
- What are the main objectives of AKS (and its components)? How have these changed during the past decade? What are the main instruments to achieve those objectives? How have these been developed during the past decade?
- How are priorities set for AKS as a whole (and for its components)? What major changes in priorities have occurred during the past decade?
- What major changes have occurred in programs, staff numbers and funding levels of AKS and its components during the past decade?
- What changes have occurred in student intake by area of study within AKS and level of degree/diploma? How do these changes relate to existing or expected future employment opportunities?
- What has been the impact of developments in the agricultural sector, markets, and policies, and consumer demand on priorities and functioning of AKS during the past decade?
- How has AKS contributed to agricultural and food policy formation, to public understanding of policy issues and to policy implementation during the past decade?

Relationships and networking

- How does AKS relate to the general scientific/educational community? How does AKS relate to any general science policy? How does AKS relate to the general higher education policy? Are there separate research institutes and higher education institutes dealing with agriculture or do AKS activities occur in general institutions?
- What opportunities for co-operation between AKS and other possible partners (e.g. the private sector) have been developed in research, extension and higher education?
- How have relationships between AKS and various client groups, (e.g. the public, consumers, food processors, farmers, input suppliers, public agencies) evolved during the past decade? Have new kinds of networks emerged? Have different kinds of networks emerged to address different issues?

Internal AKS co-operation

- How do the components of AKS relate to one another? What developments have occurred during the past decade?
- What opportunities for increased cooperation among the components of AKS have been identified and what mechanisms have been developed to encourage AKS cooperation during the past decade?

Cross-country co-operation

- What have been developments in international cooperation among developed countries and emerging economies, and with developing countries?
- What were the drivers of recent developments and is there scope for further co-operation?

Towards the future

- Please describe the outcome of any self assessments or evaluations of changes which have occurred in AKS and its components during the past decade? What lessons have been learned in order to guide the activities of AKS in the coming decade?
- What major challenge is your AKS expected to face during the coming decade?
- Please give a general overview of experience/proposals for greater cooperation/coordination/ integration among research/higher education/extension and suggest any conclusions from your country experiences, which you would wish to bring to the attention of the Joint Conference.

Information on the Conference and country' responses to the questionnaire are available at: www.oecd.org/agriculture/policies/innovation.



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