

Annex A. Background information on country inputs

Table A A.1. Countries' input into the project "Higher VET – Professional tertiary education"

	Completed the questionnaire on professional tertiary education	Joined the Ad hoc Working Group on Professional Tertiary Education
OECD		
Australia	x	
Austria	x	x
Belgium	x	x
Canada	x	x
Chile	x	
Colombia	x	x
Costa Rica	x	
Czech Republic	x	
Denmark	x	x
Estonia	x	x
Finland	x	x
France	x	x
Germany	x	x
Greece		
Hungary	x	
Iceland		
Ireland		
Israel	x	x
Italy	x	x
Japan	x	
Korea	x	
Latvia	x	x
Lithuania	x	x
Luxembourg	x	
Mexico	x	
Netherlands	x	
New Zealand	x	x
Norway	x	x
Poland	x	x
Portugal	x	
Slovak Republic	x	
Slovenia	x	x
Spain	x	
Sweden	x	x
Switzerland	x	x
Turkey	x	x
United Kingdom	x	x
United States		x

	Completed the questionnaire on professional tertiary education	Joined the Ad hoc Working Group on Professional Tertiary Education
Partners		
Brazil	x	x
Non-OECD EU member states or candidate countries		
Albania	x	x
Bulgaria		x
Croatia		
Cyprus	x	x
Liechtenstein		
Macedonia		
Malta		
Montenegro		x
Romania		
Serbia		
International organisations		
European Commission		x
European Training Foundation		x
Eurostat		x
TUAC		x
UNESCO		x

Note: Within the OECD, colleagues from the Directorate for Education and Skills also joined meetings of the Ad-hoc Working Group on Professional Tertiary Education.

Source: OECD Data collection on professional tertiary education.

Table A A.2. Academic or professional? Current classification for selected occupations

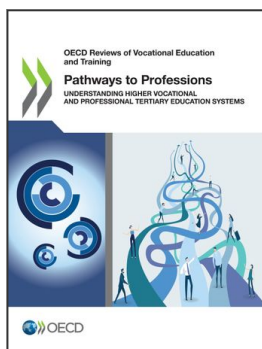
Orientation attributed to programmes leading to selected occupations in international data collections

	Early childhood teacher	Primary school teacher	Nurse	Medical doctor	Engineer	Lawyer	Accountant
OECD							
Australia	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Austria	Professional	Academic	Academic	Academic	Both	Academic	Both
Belgium (French comm.)	Professional	Professional	Professional	Academic	Academic	m	Professional
Belgium (Flanders)	Professional	Professional	Professional	Academic	Academic	Academic	Professional
Canada	Professional	Academic	Both	Academic	Academic	Academic	Academic
Chile	Academic	Academic	Academic	Academic	Both	Academic	Both
Colombia	Academic	Academic	Academic	Academic	Academic	Academic	Academic
Denmark	Professional	Professional	Professional	Academic	Both	Academic	Academic
Estonia	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Finland	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Germany	Both	Academic	m	Academic	Academic	Academic	Both
Israel	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Italy	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Japan	Both	Both	Both	Unspecified	m	Unspecified	Both
Korea	Both	Professional	Both	Both	Both	Professional	Both
Latvia	Professional	Professional	Professional	Professional	Professional	Professional	Professional

	Early childhood teacher	Primary school teacher	Nurse	Medical doctor	Engineer	Lawyer	Accountant
Lithuania	Both	Both	Both	Both	Academic	Academic	Professional
Luxembourg	m	Professional	Professional	Both	Both	Academic	Both
Netherlands	n.a.	Professional	Both	Academic	Both	Academic	Academic
New Zealand	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Norway	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Slovenia	Professional	Professional	Professional	Academic	Both	Academic	Both
Sweden	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified	Unspecified
Switzerland	Academic	Academic	Both	Academic	Both	Academic	Both
Turkey	Professional	Professional	Professional	Professional	Professional	Academic	Academic
United Kingdom (England)	Academic	Academic	Academic	Academic	Both	Both	Both

Note: m. missing, n.a. not applicable

Source: OECD Data collection on professional tertiary education.



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