

Annex C. Case studies compendium

Seeking to investigate ways in which early childhood education and care (ECEC) can respond to digitalisation, the Starting Strong VII policy review built on a variety of inputs, including a collection of case studies. Countries and jurisdictions participating in the policy review were invited to submit case studies of recent or ongoing policy initiatives regarding digitalisation and ECEC in 2022. The case studies were to focus on how these policy initiatives are put into practice in a particular national or subnational context to shed light on the success factors and challenges of policy implementation.

To enhance the consistency and comparability of the information, the OECD Secretariat prepared a case study template after consultation with the OECD's ECEC Network. In total, 20 case studies were received from 16 countries and jurisdictions. This includes 13 OECD countries (Australia, Costa Rica, the Czech Republic, Estonia, Germany, Israel, Japan, Korea, Lithuania, Luxembourg, Norway, Slovenia and Spain); Brazil, an accession candidate country; and two subnational jurisdictions – Australia (South Australia) and Germany (Bavaria). Table A C.1 lists the 20 case studies and the codes used to refer to them in this report.

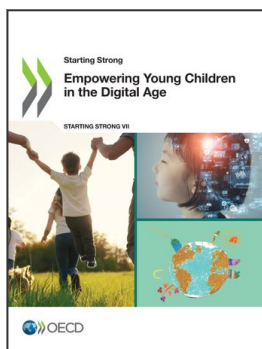
As a supplement to the report, a compendium brings together these case studies. The compendium first provides a descriptive overview of the policy initiatives put forward by countries and jurisdictions, including how they align with the policy roadmap of the Starting Strong VII policy review. It then presents the 20 case studies as submitted to the OECD Secretariat, in alphabetical order by country and jurisdiction of provenance. Cover pages provide key summary information for each case study.

The compendium is available on the OECD iLibrary at: <https://doi.org/10.1787/50967622-en>.

Table A C.1. Case studies included in the compendium

Country or jurisdiction	Policy initiative or programme	Code
Australia	eSafety Early Years Program	Case Study AUS
Australia (South Australia)	STEM in the Early Years	Case Study AUS_SA
Brazil	Support Program for the Implementation of the National Common Curricular Base	Case Study BRA
Costa Rica	Webinars for ECEC Teams	Case Study CRI
Czech Republic	Innovation in Education in the Context of Digitalisation	Case Study CZE
Estonia	ProgeTiger in ECEC	Case Study EST
Germany (Bavaria)	Digitalisation Strategy for ECEC	Case Study DEU_BAV
Germany	Readingwith.app	Case Study DEU_1
Germany	Discovering Computer Science – With or Without a Computer	Case Study DEU_2
Israel	Physital Spaces	Case Study ISR
Japan	Online Exchanges for Collaboration	Case Study JPN_1
Japan	Quest for Soil Learning Activity	Case Study JPN_2
Japan	ICT to Expand Children's Learning Experiences	Case Study JPN_3
Korea	Distance Learning in Early Childhood Education	Case Study KOR
Lithuania	Innovations in Kindergarten	Case Study LTU

Country or jurisdiction	Policy initiative or programme	Code
Luxembourg	Media Compass	Case Study LUX
Norway	Online Competence Packages for Digital Practice in ECEC	Case Study NOR
Slovenia	Remote Peer Observation	Case Study SVN_1
Slovenia	DIGICHILD	Case Study SVN_2
Spain	School of Computational Thinking and Artificial Intelligence	Case Study ESP



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