

Tertiary Education for the Knowledge Society

VOLUME 1

**SPECIAL FEATURES: GOVERNANCE,
FUNDING, QUALITY**

**By Paulo Santiago, Karine Tremblay, Ester Basri
and Elena Arnal**

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Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets – governance, funding, quality assurance, equity, research and innovation, academic career, links to the labour market and internationalisation. The report presents:

- an analysis of the trends and developments in tertiary education;
- a synthesis of research-based evidence on the impact of tertiary education policies;
- innovative and successful policies and practices that countries have implemented; and
- tertiary education policy options.

The report draws on the results of a major OECD review of tertiary education policy – the OECD Thematic Review of Tertiary Education – conducted over the 2004-08 period in collaboration with 24 countries around the world.

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A companion series – *OECD Reviews of Tertiary Education* – offers an in-depth analysis of tertiary education policies in each of the 14 countries which opted for a country review: China, Croatia, Czech Republic, Estonia, Finland, Iceland, Japan, Korea, Mexico, the Netherlands, New Zealand, Norway, Poland and Spain.

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Table of contents

<i>Executive Summary</i>	13
<i>1. Introduction</i>	23
1.1 The growing focus on tertiary education.....	23
1.2 Methodology	24
1.3 Organisation of the report.....	27
<i>References</i>	28
<i>2. Setting the Stage: Impact, Trends and Challenges of Tertiary Education</i>	29
2.1 Introduction	29
2.2 The impact of tertiary education	29
2.2.1 Private benefits of tertiary education.....	29
2.2.2 External (non-private) benefits of tertiary education.....	36
2.2.3 Social rates of return	38
2.2.4 Impact of tertiary education on economic growth	39
2.3 Trends and contextual developments in tertiary education	41
2.3.1 Trends in tertiary education	41
2.3.2 Contextual developments.....	51
2.4 Challenges in tertiary education	57
<i>References</i>	61
<i>3. Setting the Right Course: Steering Tertiary Education</i>	67
3.1 Introduction	67
3.2 Governance of tertiary education: concepts and dimensions	67
3.2.1 The nature of governance systems in tertiary education.....	67
3.2.2 The challenge of serving public interest	70
3.2.3 The roles of the State	71
3.2.4 System design	75
3.2.5 Level of institutional autonomy	80
3.2.6 Market-type mechanisms in tertiary education.....	83
3.2.7 Accountability.....	89
3.3 Steering TEIs: practices, trends, and drivers of change	89
3.3.1 Pattern one: reducing State control and widening institutional autonomy	91
3.3.2 Pattern two: from subsidy to steering	94
3.4 Diversifying tertiary education systems: practices, trends, and drivers of change.....	96
3.4.1 Pattern one: creating more vocationally-oriented institutions	97
3.4.2 Pattern two: encouraging wider differentiation within a single institutional type through competition among institutions	98
3.5 System linkages.....	99

3.5.1 Linking tertiary education up and downstream with secondary education and working life	99
3.5.2 Linkages with surrounding regions and communities	108
3.5.3 Linkages within the tertiary system.....	116
3.6 Implications of system steering models for institutional governance	120
3.6.1 Conceptual models of institutional governance.....	121
3.6.2 Enhanced institutional strategic leadership within TEIs.....	122
3.6.3 Enhanced accountability to external stakeholders	129
3.7 Development of tertiary education policy	132
3.7.1 Policy design.....	132
3.7.2 Consultative processes and consensus building over tertiary education policy.....	139
3.8 Pointers for future policy development	143
<i>References</i>	151
<i>4. Matching Funding Strategies with National Priorities.....</i>	<i>163</i>
4.1 Introduction	163
4.2 Trends in funding tertiary education	163
4.3 Why do governments intervene in and subsidise tertiary education?	168
4.3.1 Efficiency concerns	168
4.3.2 Equity concerns	170
4.3.3 Other objectives	171
4.4 Why should students (or graduates) contribute to the costs of tertiary education?.....	171
4.4.1 Forms of and trends in cost-sharing in countries	171
4.4.2 The case for cost-sharing	173
4.4.3 Practical issues with and arguments against cost-sharing.....	179
4.4.4 Impact of cost-sharing	181
4.5 Overall country approaches to funding tertiary education	185
4.6 Tuition fees.....	189
4.7 Allocation of public subsidies to institutions	197
4.7.1 Country mechanisms to allocate public subsidies to institutions.....	197
4.7.2 Funding institutional infrastructure	206
4.7.3 Public funding of private institutions.....	207
4.7.4 Intermediate funding agencies	208
4.8 External sources of institutional funding.....	208
4.9 Impact of funding approaches on institutional behaviour	210
4.10 Funding for students.....	213
4.10.1 Overall strategies for assisting students.....	213
4.10.2 Non-repayable type of assistance	218
4.10.3 Repayable type of assistance	223
4.10.4 Other support for students	232
4.10.5 Impact of approaches to student support	233
4.11 Efficiency of funds use.....	235
4.11.1 Inefficiencies in tertiary education systems.....	236
4.11.2 Analysing the cost-efficiency of institutions	238
4.11.3 Determinants of institutional efficiency	239
4.12 Pointers for future policy development	242
<i>References</i>	<i>251</i>

5. <i>Assuring and Improving Quality</i>	259
5.1 Introduction	259
5.2 Definition and diversity of approaches	259
5.2.1 What is quality assurance and why does it matter?	259
5.2.2 Diversity of approaches to quality assurance	263
5.2.3 Ambivalence of purposes	264
5.3 Current practices in tertiary quality assurance systems.....	265
5.3.1 Approaches to quality assurance.....	265
5.3.2 Key agencies and stakeholders involved in quality assurance.....	278
5.3.3 Methods and instruments.....	283
5.3.4 Outcomes	288
5.4 Issues at stake and related policy challenges.....	292
5.4.1 Designing a framework that combines accountability and improvement functions effectively... 292	
5.4.2 Building consensus and trust among various stakeholders.....	294
5.4.3 Enhancing the cost effectiveness of the quality assurance system	297
5.4.4 Addressing the implications of internationalisation for quality assurance	303
5.4.5 Maximising the impact of the quality assurance system	305
5.5 Pointers for future policy development	309
<i>References</i>	317

Boxes

Box 1.1.	Definition of “tertiary education”	25
Box 3.1.	Mergers in the Russian Federation with the creation of <i>National Universities</i>	80
Box 3.2.	National students survey in the United Kingdom	88
Box 3.3.	National and public university incorporations in Japan	92
Box 3.4.	Contractualisation in universities in France	93
Box 3.5.	Governance, steering and planning (investment planning) in New Zealand.....	95
Box 3.6.	Multiple facets of TEIs’ regional engagement: Australia, Korea, Mexico, the Netherlands, Spain and the United Kingdom	111
Box 3.7.	Formal requirement for tertiary institutions’ regional engagement in Finland	114
Box 4.1.	Targeted funding in Mexico and New Zealand.....	201
Box 4.2.	Targeted funds for regional engagement in Korea.....	210
Box 4.3.	A comprehensive student support system in Sweden	217
Box 4.4.	Income-contingent loans for domestic students in Australia	231
Box 5.1.	The joint accreditation organisation of the Netherlands and Belgium (Flemish Community).....	275
Box 5.2.	Assessments of tertiary education learning outcomes.....	280
Box 5.3.	Code of practice for the assurance of academic quality and standards in the UK	285
Box 5.4.	Dissemination of reports in Poland and the United Kingdom.....	289

Tables

Table 1.	Main challenges in tertiary education	16
Table 2.	Main Policy Directions	17
Table 2.1.	Key characteristics of Mode 1 and Mode 2 knowledge production	54
Table 3.1.	Governing boards in public tertiary education institutions, 2007	126
Table 4.1.	Approaches to funding tertiary education, 2007	185
Table 4.2.	Tuition fees for domestic students in publicly-funded tertiary education institutions, 2007... ..	190
Table 4.3.	Mechanisms to allocate public funds to tertiary education institutions for teaching and learning activities, 2007	198
Table 4.4.	Approaches to student support, 2007	213
Table 4.5.	Student support: general grant schemes, 2007	220
Table 4.6.	Student support: loan schemes, 2007	226
Table 5.1	Typology of quality assurance approaches	266
Table 5.2.	Quality assurance of teaching and learning, 2007.....	267
Table 5.3	Taxonomy of quality assurance approaches.....	272
Table 5.4	Involvement in international cooperation on quality assurance, 2007	304

Figures

Figure 2.1.	Gross and net wage premia of tertiary graduates	31
Figure 2.2.	Estimates of the Internal Rates of Return to Tertiary Education, 2001.....	33
Figure 2.3.	Change in the number of students in tertiary education between 1995 and 2004	42
Figure 2.4.	Net entry rates in tertiary-type A programmes, 1995-2005	43
Figure 2.5.	Proportion of tertiary education students enrolled in independent private institutions	46
Figure 2.6.	Difference between the percentage of females and the percentage of males who have attained at least tertiary education, by age group, 2005.....	48
Figure 2.7.	Ratio of the population aged 65 and over to the total population	55
Figure 2.8.	Expected demographic changes within the population aged 20-29 between 2005 and 2015.....	56
Figure 3.1.	Clark's triangle of co-ordination	68
Figure 3.2.	Aspects of institutional autonomy.....	81
Figure 4.1.	Annual expenditure on TEIs per student, 2004.....	164
Figure 4.2.	Expenditure on TEIs as a percentage of GDP, 1995, 2000 and 2004	164
Figure 4.3.	Change in expenditure per student on TEIs between 1995 and 2004, public and private sources.....	165
Figure 4.4.	Change in expenditure per student on TEIs between 1995 and 2004, public sources only.....	166
Figure 4.5.	Relative proportion of private expenditure on TEIs, 1995 and 2004	167
Figure 4.6.	Relative proportion of private household expenditure on TEIs, 1995 and 2004.....	172
Figure 4.7.	Annual public expenditure per student on TEIs relative to that on pre-tertiary institutions, 1995 and 2004.....	175
Figure 4.8.	Public expenditure on education as a percentage of total public expenditure.....	176
Figure 4.9.	New tertiary female graduates as a share of the 20-29 female population and relative proportion of private expenditure on TEIs, 2004	187
Figure 4.10.	Average annual tuition fees charged by tertiary-type A public institutions for full-time national students, in USD converted using PPPs (academic year 2004/2005).....	196

Figure 4.11.	Relative proportion of expenditure by private entities other than households on TEIs, 1995 and 2004	209
Figure 4.12.	Public subsidies for financial aid to students as a percentage of total public expenditure on tertiary education, 2004.....	214
Figure 4.13.	Public subsidies for financial aid to students as a percentage of total public expenditure on tertiary education, 1998.....	215
Figure 4.14.	Costs of education relative to available individual funding, 2006.....	216
Figure 4.15.	Proportion of loan-based aid among public subsidies for financial aid to students in tertiary education, 1998 and 2004.....	224

Table of contents

6. Achieving Equity	13
6.1 Introduction	13
6.2 Defining equity in tertiary education.....	13
6.3 Equity <i>through</i> tertiary education.....	15
6.3.1 Role in intergenerational income mobility	15
6.3.2 Role in reducing earnings disparities across groups	17
6.4 Contextual developments affecting equity in tertiary education.....	17
6.5 Trends in equity in tertiary education.....	21
6.6 Factors affecting equity in tertiary education and country policy responses	36
6.6.1 Funding-related factors	36
6.6.2 Family background	36
6.6.3 School factors	37
6.6.4 Peer effects.....	39
6.6.5 Articulation between secondary and tertiary education.....	39
6.6.6 Organisation of tertiary education	40
6.6.7 Selection procedures.....	51
6.6.8 Factors impacting on the participation of students with disabilities.....	57
6.7 Pointers for future policy development	59
References	66
 7. Enhancing the Role of Tertiary Education in Research and Innovation	 73
7.1 Introduction	73
7.2 The role(s) of the tertiary education sector in the research and innovation system	73
7.2.1 Building knowledge-bases.....	74
7.2.2 Developing human capital	75
7.2.3 Knowledge diffusion and use	75
7.2.4 Knowledge maintenance.....	75
7.3 The tertiary education research and innovation environment: The empirical perspective.....	76
7.3.1 R&D trends and scientific and technological output.....	76
7.3.2 Human resources for science and technology.....	84
7.3.3 Maintaining and expanding HRST capabilities	94
7.3.4 Collaboration, IPRs and commercialisation	96
7.4 The governance of TEI research: Systems in transition.....	105
7.4.1 The research and innovation policy framework.....	105
7.4.2 Priority setting	108
7.4.3 Funding of research	109
7.4.4 Evaluation and the quality assessment of research.....	116
7.4.5 Creating critical mass – centres of excellence	119
7.5 Pointers for future policy development	120
References	125

8. The Academic Career: Adapting to Change	131
8.1 Introduction	131
8.2 Developments within the academic workforce	131
8.2.1 Demographic composition.....	131
8.2.2 Challenges in the recruitment of academics	134
8.2.3 Mobility and internationalisation.....	135
8.3 The changing roles of academics	137
8.3.1 The nature of academic work has been affected by a number of trends in tertiary education.....	137
8.3.2 New expectations and demands on academics	139
8.3.3 Job satisfaction and the attractiveness of the academic profession	145
8.4 Features of the academic profession	147
8.4.1 Responsibility for the management of the academic career and employment status of academics.....	147
8.4.2 Employment conditions and career structure.....	151
8.4.3 Compensation and rewards.....	162
8.4.4 Range of tasks performed by academics.....	168
8.4.5 Career management	170
8.5 Pointers for future policy development	173
<i>References</i>	<i>182</i>
9. Strengthening Ties with the Labour Market	189
9.1 Introduction	189
9.2 Labour market outcomes of tertiary graduates.....	189
9.3 Skills and abilities of graduates.....	198
9.4 Aligning tertiary education supply with labour market demand	205
9.4.1 Student demand	205
9.4.2 Steering by public authorities	214
9.4.3 The role of other actors in tertiary education.....	219
9.4.4 National qualifications frameworks and quality assurance systems.....	224
9.5 Pointers for future policy development	225
<i>References</i>	<i>230</i>
10. Internationalisation: Shaping Strategies in the National Context	235
10.1 Introduction	235
10.2 Definition and forms of internationalisation	235
10.2.1 What is internationalisation and why does it matter?	235
10.2.2 The different forms of internationalisation.....	238
10.3 Trends in internationalisation of tertiary education.....	242
10.3.1 Student and academics' mobility	243
10.3.2 Other emerging forms of internationalisation.....	257
10.4 Issues at stake and related policy challenges.....	262
10.4.1 Optimising mobility flows.....	262
10.4.2 Preserving access and ensuring equity.....	281
10.4.3 Ensuring quality and protecting customers.....	283
10.4.4 Brain gain or drain.....	288
10.5 Pointers for future policy development	293
<i>References</i>	<i>300</i>

<i>11. What Next? The Challenges of Policy Implementation</i>	311
11.1 Introduction	311
11.2 The complexity of policy implementation	312
11.2.1 Wide range of stakeholders and views on tertiary education policy.....	312
11.2.2 Difficult consensus-building over policy initiatives	313
11.2.3 Diverse forms of policy failure.....	313
11.3 Lessons from success stories	315
11.3.1 Context for policy reform	315
11.3.2 Clear objectives/purposes of policy reform	317
11.3.3 Process of policy development	318
11.4 Understanding failure and overcoming obstacles to tertiary education reform.....	323
11.4.1 Rational behaviour: political economy of reform.....	323
11.4.2 Information imperfection and asymmetries	327
11.4.3 Psychological factors: insufficient ownership and social acceptance.....	328
11.4.4 Overcoming obstacles to maximise impact	329
11.5 Implications for policy implementation	333
<i>References</i>	337
 <i>Appendix A – How the Review was Conducted</i>	 341
A.1 Background to the OECD Review	341
A.2 Purposes of the OECD Review	341
A.3 Methodology and country participation	342
<i>References</i>	350
 <i>Appendix B – Structure of Tertiary Education Systems</i>	 351
 <i>Appendix C – Improving the Knowledge Base</i>	 377
C.1 Major gaps in the information base	377
C.1.1 Tertiary education supply and demand	377
C.1.2 Access to and participation in tertiary education	378
C.1.3 Human and financial resources invested in tertiary education.....	379
C.1.4 Outcomes of and returns to tertiary education activities.....	380
C.2 The challenge of addressing information gaps	382
<i>References</i>	384
 <i>Appendix D – Summary of Policy Directions</i>	 385

Boxes

Box 6.1.	Higher Education Equity Programmes in Australia	44
Box 6.2.	Distance learning and lifelong learning centres in Estonia, Iceland and Switzerland.....	47
Box 6.3.	Indigenous TEIs in Australia, Mexico, Norway and New Zealand	48
Box 6.4.	Institutional say in selection procedures in Croatia.....	55
Box 6.5.	Special initiatives to promote the participation of disabled students in Australia and Sweden..	59
Box 7.1.	Types of R&D.....	74
Box 7.2.	Engaging polytechnics in New Zealand.....	88
Box 7.3.	Promoting linkages in Australia, the Netherlands, Norway and Portugal.....	97
Box 7.4.	The role of TEIs in regional innovation	106
Box 7.5.	Examples of national R&D priorities.....	109
Box 8.1.	The Learning and Teaching Performance Fund in Australia	169
Box 8.2.	Promotion of good practice in teaching and learning in England	172
Box 8.3.	Comprehensive policies to improve the quality of academic bodies in China.....	173
Box 9.1.	Information on labour market outcomes in Chile, Mexico and Portugal	215
Box 9.2.	Universities of applied science in the Netherlands	219
Box 9.3.	Advanced Vocational Education (AVE) in Sweden	223
Box 10.1.	Virtual universities as an instrument of internationalisation?	261
Box 10.2.	Promoting tertiary education through offices abroad: New Zealand, the Netherlands and Australia.....	266
Box 10.3.	OECD/UNESCO Guidelines for Quality Provision in Cross-border Higher Education.....	288
Box 10.4.	Attracting talent back from abroad: Switzerland and China	293

Figures

Figure 6.1.	Occupational status of students' fathers.....	22
Figure 6.2.	Educational status of students' fathers	23
Figure 6.3.	Access to and participation in tertiary education by students' socio-economic background in selected countries.....	24
Figure 6.4.	Aspirations for tertiary studies of 15-year-olds.....	25
Figure 6.5.	Net entry rates in tertiary programmes by gender, 2005.....	28
Figure 6.6.	Percentage of tertiary-type A and advanced research qualifications awarded to females in selected fields of study, 2005.....	30
Figure 7.1.	Percentage of GERD performed by the higher education sector	77
Figure 7.2.	HERD as a percentage of GDP	78
Figure 7.3.	Higher education expenditure on R&D.....	79
Figure 7.4.	Share of basic research performed by the higher education sector	80
Figure 7.5.	Higher education R&D expenditure by field of study	82
Figure 7.6.	Scientific publications by sector	83
Figure 7.7.	Share of European Patent Office patent applications owned by universities	84
Figure 7.8.	Science and engineering degrees, 2005.....	87
Figure 7.9.	Skill composition of employment in services and manufacturing, 2005	89
Figure 7.10.	Firms engaged in technological and non-technological innovation	90
Figure 7.11.	Higher education R&D personnel.....	92
Figure 7.12.	Higher education researchers as a percentage of national total.....	93

Figure 7.13.	Percentage of Higher Education R&D financed by industry	98
Figure 7.14.	Innovating firms co-operation in innovation.....	99
Figure 7.15.	Innovating firms co-operation in innovation with TEIs by firm size	101
Figure 7.16.	Expenditure on R&D instruments and equipment	115
Figure 8.1.	Contextual trends affecting academic work and potential challenges.....	138
Figure 8.2.	Ratio of students to teaching staff in tertiary education institutions	140
Figure 9.1.	Employment rates differentials between the tertiary and the upper secondary educated.....	190
Figure 9.2.	Gender gap in employment rates for the tertiary educated, 2005.....	191
Figure 9.3.	Unemployment rates differentials between the tertiary and the upper secondary educated...	192
Figure 9.4.	Differences in earnings between females and males, 2005 (or latest available year)	194
Figure 9.5.	Change in relative earnings of the tertiary educated, 1998 and 2005	195
Figure 9.6.	Incidence of self-employment by educational attainment, 2005.....	196
Figure 9.7.	Incidence of part-time employment among the tertiary educated, 2005	197
Figure 9.8.	Tertiary graduates by field of education, 2005.....	207
Figure 10.1.	Three decades of growth in student mobility	243
Figure 10.2.	Destinations of international students over time: changes in market shares	244
Figure 10.3.	Annual average tuition fees charged to international students by public TEIs	250
Figure 10.4.	Language of instruction: a hindrance to mobility if alternative options exist.....	253
Figure 10.5.	The rush for English-language instruction: a dominant phenomenon... outside Europe.....	254
Figure 10.6.	Emigration rate of tertiary educated population, by country of birth, 2000.....	291

Tables

Table 6.1.	Equity in tertiary education: measures targeted at under-represented groups.....	42
Table 6.2.	Student entrance procedures, under-graduate programmes, 2007.....	54
Table 7.1.	Human Resources for Science and Technology (HRST) in selected countries	85
Table 7.2.	Commercialising public research, 2007	104
Table 7.3.	Mechanisms to allocate public funds to tertiary education institutions for research activities, 2007	111
Table 7.4.	Evaluation of research quality, 2007.....	118
Table 8.1.	Employment of academic staff, public institutions, 2007	148
Table 8.2.	Academic career structure, public institutions, 2007	157
Table 8.3.	Academic salaries, public institutions, 2007	164
Table 10.1.	Forms of internationalisation permitted by the national policy framework, 2007	246
Table 10.2.	Teacher mobility under the EU Socrates programme	247
Table 10.3.	Internationalisation policies, 2007	267
Table 10.4.	Possibilities for international students to work: legal framework.....	272



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