# Annex A. Index

The following index will guide readers to quickly navigate the education continuity stories based on different criteria.

The first table provides an overview of the goals and charateristics of the initiatives.

The second table dwells on the technologies used and whether the case provided learners or teachers with support.

The third table identifies the targeted stakeholders and levels of education for the different initiatives.

The fourth table highlights the skills that the initiatives tried to develop.

The fifth and final table notes the speed of deployment and approvimate cost of the different innovations.

## Table A A.1. Education continuity stories by high-level criteria

| Chapter number | Title | Criteria(s) met by the initiative | | | | | | | | Control of initiative |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Quick deployment | Supportive learning infrastructure | Active engagement | Focus on disadvantaged students | Active learning | Use of learning technologies in an innovative way | Adaptable to other contexts | Sustainable | |
| 5 | Belgium (Flemish Community): KlasCement | X | X | X | | X | | X | X | Governmental |
| 6 | Brazil (Maranhão): Early Learning in Maranhão | X | | | X | | | X | X | Public-Private Partnerhips |
| 7 | Brazil (São Paulo): São Paulo State Department of Education | X | X | | X | | X | X | X | Public-Private Partnerhips |
| 8 | Chile: Súmate Foundation - Second chance schools network | X | X | X | X | X | | X | X | Non-governmental |
| 9 | Chile: Learning from radio | X | | X | X | | | X | X | Non-governmental |
| 10 | Colombia: Educational Alliance | X | X | X | X | | | X | X | Non-governmental |
| 11 | Colombia: To turn on the wave | X | | X | | X | | X | X | Non-governmental |
| 12 | Colombia: Learning at home | X | X | X | X | | | X | | Governmental |
| 13 | Colombia: Learns Mobile | X | X | X | X | | | X | X | Governmental |
| 14 | Colombia: My Hands Teach You | X | X | | X | | | X | | Governmental |
| 15 | Egypt: K-12 Egyptian Knowledge Bank Study Portal and new form of assessment | X | X | | | | | X | X | Governmental |
| 16 | Finland: Yle Distance School | X | X | | | | | | X | Governmental |
| 17 | France: Banks of educational digital resources | X | X | X | | X | | X | X | Governmental |
| 18 | France: Network of digital education advisers | X | X | X | X | | | X | | Governmental |
| 19 | India: Arts For All, Slam Out Loud | X | | | X | | | X | X | Non-governmental |
| 20 | India (Madhya Pradesh): Learning Will Not Stop | X | X | X | X | | | X | X | Governmental |
| 21 | India: Reality Gives | X | | | X | | | X | X | Non-governmental |
| 22 | India (Telangana): Remote learning and village learning circles for disadvantaged students | X | X | X | X | | | X | | Governmental |
| 23 | India (Nagaland): Tele/Online Education Programme | X | X | X | X | | | X | X | Governmental |
| 24 | India: Education Above All's Internet Free Education Resource Bank | X | | | X | X | X | X | X | Non-governmental |
| 25 | Japan: Tokkatsu or student-led collaboration online | X | X | X | | X | | X | | Governmental |
| 26 | Jordan: Leveraging EdTech without Internet: Offline learning with Kolibri | X | X | X | X | X | X | X | X | Non-governmental |
| 24 | Kenya: Education Above All's Internet Free Education Resource Bank | X | | | X | X | X | X | X | Non-governmental |

| Chapter number | Title | Criteria(s) met by the initiative | | | | | | | | Control of initiative |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Quick deployment | Supportive learning infrastructure | Active engagement | Focus on disadvantaged students | Active learning | Use of learning technologies in an innovative way | Adaptable to other contexts | Sustainable | |
| 27 | Latvia: Your class | X | X | | | | | X | X | Public-Private Partnerhips |
| 24 | Lebanon: Education Above All's Internet Free Education Resource Bank | X | | | X | X | X | X | X | Non-governmental |
| 37 | Liberia: Rising Academy Network on air | X | | | X | | | X | X | Public-Private Partnerhips |
| 28 | Mexico: Learning at home | X | X | X | X | | | X | X | Governmental |
| 29 | Netherlands: Students help students | | X | | X | X | | X | | Non-governmental |
| 30 | New Zealand: Reconnecting students through the arts | X | | X | | X | | X | | Non-governmental |
| 31 | Nigeria: Edo-BEST@Home | X | X | X | | | | X | X | Public-Private Partnerhips |
| 24 | Pakistan: Education Above All's Internet Free Education Resource Bank | X | | | X | X | X | X | X | Non-governmental |
| 32 | Pakistan: Education TV at Home | X | | | X | X | | X | X | Governmental |
| 33 | Peru: I learn at Home | X | X | X | X | | | X | X | Governmental |
| 34 | Peru: Teach for Peru | X | X | X | X | | | X | X | Non-governmental |
| 35 | Russian Federation: Goonline.2035.University | X | X | | | X | X | X | X | Governmental |
| 36 | Saudi Arabia: Moving high-stakes examinations online with AI technology | | | | | | X | X | X | Governmental |
| 37 | Sierra Leone: Rising Academy Network on air | X | | | X | | | X | X | Public-Private Partnerhips |
| 38 | Spain: Ensuring the continuity of learning | X | X | X | X | X | | X | X | Non-governmental |
| 39 | Spain: Learn at home | X | X | X | X | X | | X | X | Governmental |
| 40 | Chinese Taipei: Contingency plans for hybrid models of learning | X | X | X | | X | | X | X | Governmental |
| 41 | Turkey: I am special, I am in education | X | X | X | X | X | X | X | X | Governmental |
| 42 | Uganda: Popow's Radio Response to COVID-19 | X | | | X | | | X | X | Non-governmental |
| 47 | Ukraine: Virtual Edcamps | | | X | X | | | X | | Non-governmental |
| 43 | United Kingdom: BBC Bitesize | X | X | | | X | X | | | Governmental |
| 44 | United States: Central Falls Public Schools | X | X | X | X | | | X | | Governmental |
| 45 | United States: George and Veronica Phalen Leadership Academies | X | X | X | X | | | X | | Public-Private Partnerhips |
| 46 | United States: Wide Open School | X | X | X | X | X | | X | X | Non-governmental |
| 47 | United States: Virtual Edcamps | | | X | X | | | X | | Non-governmental |
| 48 | Uruguay: Ceibal at home | X | X | X | X | X | | X | X | Governmental |
| 49 | Vietnam: Distance learning through TV broadcasting | X | X | X | X | | | X | X | Governmental |
| 24 | Zambia: Education Above All's Internet Free Education Resource Bank | X | | | X | X | X | X | X | Non-governmental |

## Table A A.2. Education continuity stories by main technology used and peer learning availability

| Chapter number | Title | Main technology(ies) | | | | | | | Peer learning infrastructure supplementing the use of digital ressources |
|---|---|---|---|---|---|---|---|---|---|
| | | TV broadcast | Radio broadcast | Web platform | Mobile technology | Virtual classroom | Social network | Learning analytics and AI | |
| 5 | Belgium (Flemish Community): KlasCement | | | X | | | | | X |
| 6 | Brazil (Maranhão): Early Learning in Maranhão | X | X | | X | | X | | |
| 7 | Brazil (São Paulo): São Paulo State Department of Education | X | | | X | | | | |
| 8 | Chile: Súmate Foundation - Second chance schools network | | | | X | | | | X |
| 9 | Chile: Learning from radio | | X | | | | | | |
| 10 | Colombia: Educational Alliance | | | | | X | | | |
| 11 | Colombia: To turn on the wave | | X | | X | | | | |
| 12 | Colombia: Learning at home | X | X | X | X | | X | | |
| 13 | Colombia: Learns Mobile | | | X | X | | | | |
| 14 | Colombia: My Hands Teach You | X | X | | X | | X | | |
| 15 | Egypt: K-12 Egyptian Knowledge Bank Study Portal and new form of assessment | | | X | | | | | |
| 16 | Finland: Yle Distance School | X | | X | | | X | | X |
| 17 | France: Banks of educational digital resources | | | X | | | | | |
| 18 | France: Network of digital education advisers | X | X | X | | | | | X |
| 19 | India: Arts For All, Slam Out Loud | | X | | X | | X | | X |
| 20 | India (Madhya Pradesh): Learning Will Not Stop | X | X | X | X | | | | |
| 21 | India: Reality Gives | | | | X | | | | |
| 22 | India (Telangana): Remote learning and village learning circles for disadvantaged students | X | | | X | | | | |
| 23 | India (Nagaland): Tele/Online Education Programme | X | X | | | | X | | |
| 24 | India: Education Above All's Internet Free Education Resource Bank | | | | X | | | | |
| 25 | Japan: Tokkatsu or student-led collaboration online | | | | X | X | | | X |
| 26 | Jordan: Leveraging EdTech without Internet: Offline learning with Kolibri | | | X | X | | | X | X |
| 24 | Kenya: Education Above All's Internet Free Education Resource Bank | | | | X | | | | |
| 27 | Latvia: Your class | X | | X | | | | | |
| 24 | Lebanon: Education Above All's Internet Free Education Resource Bank | | | | X | | | | |

| Chapter number | Title | Main technology(ies) | | | | | | | Peer learning infrastructure supplementing the use of digital ressources |
|---|---|---|---|---|---|---|---|---|---|
| | | TV broadcast | Radio broadcast | Web platform | Mobile technology | Virtual classroom | Social network | Learning analytics and AI | |
| 37 | Liberia: Rising Academy Network on air | | X | | | | | | |
| 28 | Mexico: Learning at home | X | X | | | | | | |
| 29 | Netherlands: Students help students | | | X | | | X | X | X |
| 30 | New Zealand: Reconnecting students through the arts | | | X | | | | | |
| 31 | Nigeria: Edo-BEST@Home | | | X | X | X | | | |
| 24 | Pakistan: Education Above All's Internet Free Education Resource Bank | | | | X | | | | |
| 32 | Pakistan: Education TV at Home | X | | X | X | | | | |
| 33 | Peru: I learn at Home | X | X | X | X | | | | |
| 34 | Peru: Teach for Peru | X | X | X | X | | | | |
| 35 | Russian Federation: Goonline.2035.University | | | X | | | X | X | X |
| 36 | Saudi Arabia: Moving high-stakes examinations online with AI technology | | | X | | | | X | |
| 37 | Sierra Leone: Rising Academy Network on air | | X | | | | | | |
| 38 | Spain: Ensuring the continuity of learning | | | X | | X | | | |
| 39 | Spain: Learn at home | X | | X | | X | | | X |
| 40 | Chinese Taipei: Contingency plans for hybrid models of learning | | | X | | X | X | | X |
| 41 | Turkey: I am special, I am in education | | | X | X | | X | X | X |
| 42 | Uganda: Popow's Radio Response to COVID-19 | | X | | | | | | X |
| 47 | Ukraine: Virtual Edcamps | | | | | X | X | | X |
| 43 | United Kingdom: BBC Bitesize | X | | X | X | | | | |
| 44 | United States: Central Falls Public Schools | | | X | X | | X | | X |
| 45 | United States: George and Veronica Phalen Leadership Academies | | | X | | X | | | X |
| 46 | United States: Wide Open School | | | X | | X | | | X |
| 47 | United States: Virtual Edcamps | | | | | X | X | | X |
| 48 | Uruguay: Ceibal at home | | | X | | X | X | X | X |
| 49 | Vietnam: Distance learning through TV broadcasting | X | | | | | | | |
| 24 | Zambia: Education Above All's Internet Free Education Resource Bank | | | | X | | | | |

## Table A A.3. Education continuity stories by targeted education stakeholder and level of education

| Chapter number | Title | Stakeholder(s) targeted | | | | | | Level(s) of education | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Students | Teachers | Parents | Schools principals | Local education authorities | Other | Pre-primary | Primary | Lower secondary | Upper secondary | Vocational education and training | Tertiary | Adult learning |
| 5 | Belgium (Flemish Community): KlasCement | | X | | | | | X | X | X | X | X | | X |
| 6 | Brazil (Maranhão): Early Learning in Maranhão | | | X | | | | X | | | | | | X |
| 7 | Brazil (São Paulo): São Paulo State Department of Education | X | | | | | | | X | X | X | | | |
| 8 | Chile: Súmate Foundation - Second chance schools network | X | X | | | | | | | X | X | | | |
| 9 | Chile: Learning from radio | X | | | | | | | | X | X | | | |
| 10 | Colombia: Educational Alliance | X | X | | | | | | | X | X | | | |
| 11 | Colombia: To turn on the wave | X | X | X | X | | | | X | X | X | | | |
| 12 | Colombia: Learning at home | X | | | | | | | X | X | X | | | |
| 13 | Colombia: Learns Mobile | X | X | | | | | | | X | X | | | |
| 14 | Colombia: My Hands Teach You | | | X | | X | | X | | | | | | |
| 15 | Egypt: K-12 Egyptian Knowledge Bank Study Portal and new form of assessment | X | X | | | | | | X | X | X | | X | |
| 16 | Finland: Yle Distance School | X | X | | | | | X | X | X | X | X | X | X |
| 17 | France: Banks of educational digital resources | X | X | X | X | | | | X | X | X | | | |
| 18 | France: Network of digital education advisers | | X | | X | | | | X | X | | | | |
| 19 | India: Arts For All, Slam Out Loud | X | X | X | | X | | | X | X | X | | | |
| 20 | India (Madhya Pradesh): Learning Will Not Stop | X | X | X | X | X | | | X | X | X | | | |
| 21 | India: Reality Gives | X | | | | | | | X | | | | | |
| 22 | India (Telangana): Remote learning and village learning circles for disadvantaged students | X | X | X | | | | | X | X | X | X | X | X |
| 23 | India (Nagaland): Tele/Online Education Programme | X | X | X | X | X | | | | X | X | | | |
| 24 | India: Education Above All's Internet Free Education Resource Bank | X | X | X | | X | | | X | X | X | | | |
| 25 | Japan: Tokkatsu or student-led collaboration online | X | X | | | | | | X | | | | | |
| 26 | Jordan: Leveraging EdTech without Internet: Offline learning with Kolibri | X | X | X | | | | | X | X | X | | | |
| 24 | Kenya: Education Above All's Internet Free Education Resource Bank | X | X | X | | X | | | X | X | X | | | |
| 27 | Latvia: Your class | X | X | X | | | | | X | X | X | | | |

| Chapter number | Title | Stakeholder(s) targeted | | | | | | Level(s) of education | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Students | Teachers | Parents | Schools principals | Local education authorities | Other | Pre-primary | Primary | Lower secondary | Upper secondary | Vocational education and training | Tertiary | Adult learning |
| 24 | Lebanon: Education Above All's Internet Free Education Resource Bank | X | X | X | | X | | | X | X | X | | | |
| 37 | Liberia: Rising Academy Network on air | X | X | | | | | X | X | X | X | | | |
| 28 | Mexico: Learning at home | X | X | X | X | X | | X | X | X | X | | | |
| 29 | Netherlands: Students help students | X | | | | | | | | X | X | | | |
| 30 | New Zealand: Reconnecting students through the arts | | X | | X | | | | X | | | | | |
| 31 | Nigeria: Edo-BEST@Home | X | X | | | | | X | X | X | | | | |
| 24 | Pakistan: Education Above All's Internet Free Education Resource Bank | X | X | X | | X | | | X | X | X | | | |
| 32 | Pakistan: Education TV at Home | X | | | | | | | X | X | X | | | |
| 33 | Peru: I learn at Home | X | X | X | | X | | X | X | X | X | | | |
| 34 | Peru: Teach for Peru | X | X | | X | X | | | X | X | X | | | |
| 35 | Russian Federation: Goonline.2035.University | X | X | | | | X | | | | | | X | |
| 36 | Saudi Arabia: Moving high-stakes examinations online with AI technology | X | | | | | | | | | X | | | |
| 37 | Sierra Leone: Rising Academy Network on air | X | X | | | | | X | X | X | X | | | |
| 38 | Spain: Ensuring the continuity of learning | X | X | | X | X | | | | X | X | | | |
| 39 | Spain: Learn at home | X | X | X | X | X | | | X | X | X | X | | |
| 40 | Chinese Taipei: Contingency plans for hybrid models of learning | X | X | X | X | X | | | X | X | X | | | |
| 41 | Turkey: I am special, I am in education | X | X | X | X | X | | X | X | X | X | X | X | X |
| 42 | Uganda: Popow's Radio Response to COVID-19 | X | | | | | | | X | | | | | |
| 47 | Ukraine: Virtual Edcamps | | X | | | | | | | | | X | | X |
| 43 | United Kingdom: BBC Bitesize | X | | X | | | | X | X | X | X | | | |
| 44 | United States: Central Falls Public Schools | X | X | X | | | | | X | X | X | | | |
| 45 | United States: George and Veronica Phalen Leadership Academies | X | X | X | | | | | X | X | X | | | |
| 46 | United States: Wide Open School | X | X | X | X | X | | X | X | X | X | | | X |
| 47 | United States: Virtual Edcamps | | X | | | | | | | | | X | | X |
| 48 | Uruguay: Ceibal at home | X | X | X | X | | | | X | X | | | | |
| 49 | Vietnam: Distance learning through TV broadcasting | X | X | | X | X | | | | X | X | | | |
| 24 | Zambia: Education Above All's Internet Free Education Resource Bank | X | X | X | | X | | | X | X | X | | | |

## Table A A.4. Education continuity stories by intended skill development

| Chapter number | Title | Intended skill development | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Processing and cognitive strategies | Knowledge | Creativity | Collaborative group skills | Leadership | Intellectual openness | Work ethical responsibility | Self-efficacy |
| 5 | Belgium (Flemish Community): KlasCement | | X | X | X | | | | X |
| 6 | Brazil (Maranhão): Early Learning in Maranhão | X | X | | | | | | |
| 7 | Brazil (São Paulo): São Paulo State Department of Education | | X | | | | | | |
| 8 | Chile: Súmate Foundation - Second chance schools network | X | | X | X | X | | | X |
| 9 | Chile: Learning from radio | | X | | | | | | |
| 10 | Colombia: Educational Alliance | | X | | | | | | |
| 11 | Colombia: To turn on the wave | | X | | | | X | | |
| 12 | Colombia: Learning at home | | X | | | | | | |
| 13 | Colombia: Learns Mobile | | X | | | | | | |
| 14 | Colombia: My Hands Teach You | X | X | | | | | | X |
| 15 | Egypt: K-12 Egyptian Knowledge Bank Study Portal and new form of assessment | | X | | | | | | |
| 16 | Finland: Yle Distance School | | X | | | | | | |
| 17 | France: Banks of educational digital resources | X | X | X | X | X | X | X | X |
| 18 | France: Network of digital education advisers | | | | | | | | |
| 19 | India: Arts For All, Slam Out Loud | X | | X | | | | | |
| 20 | India (Madhya Pradesh): Learning Will Not Stop | X | X | | | | | | |
| 21 | India: Reality Gives | | X | | | | | | |
| 22 | India (Telangana): Remote learning and village learning circles for disadvantaged students | | X | X | X | X | | | X |
| 23 | India (Nagaland): Tele/Online Education Programme | | X | | | X | | X | X |
| 24 | India: Education Above All's Internet Free Education Resource Bank | X | X | X | X | X | X | | X |
| 25 | Japan: Tokkatsu or student-led collaboration online | | | X | X | X | | | X |
| 26 | Jordan: Leveraging EdTech without Internet: Offline learning with Kolibri | X | X | X | | | | X | X |
| 24 | Kenya: Education Above All's Internet Free Education Resource Bank | X | X | X | X | X | X | | X |
| 27 | Latvia: Your class | | X | X | | | | | X |
| 24 | Lebanon: Education Above All's Internet Free Education Resource Bank | X | X | X | X | X | X | | X |
| 37 | Liberia: Rising Academy Network on air | | X | | | | | | |

| Chapter number | Title | Intended skill development | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Processing and cognitive strategies | Knowledge | Creativity | Collaborative group skills | Leadership | Intellectual openness | Work ethical responsibility | Self-efficacy |
| 28 | Mexico: Learning at home | X | X | X | X | X | X | X | X |
| 29 | Netherlands: Students help students | | X | | | | | X | X |
| 30 | New Zealand: Reconnecting students through the arts | X | | | | | | | X |
| 31 | Nigeria: Edo-BEST@Home | X | X | | | | | | X |
| 24 | Pakistan: Education Above All's Internet Free Education Resource Bank | X | X | X | X | X | X | | X |
| 32 | Pakistan: Education TV at Home | X | X | | X | | | | |
| 33 | Peru: I learn at Home | | X | | | | | X | X |
| 34 | Peru: Teach for Peru | X | X | | X | | | | |
| 35 | Russian Federation: Goonline.2035.University | | X | X | X | | | | X |
| 36 | Saudi Arabia: Moving high-stakes examinations online with AI technology | | | | | | | X | X |
| 37 | Sierra Leone: Rising Academy Network on air | | X | | | | | | |
| 38 | Spain: Ensuring the continuity of learning | X | X | X | X | | X | | X |
| 39 | Spain: Learn at home | X | X | X | | X | X | | |
| 40 | Chinese Taipei: Contingency plans for hybrid models of learning | X | X | X | X | X | | | X |
| 41 | Turkey: I am special, I am in education | X | X | X | | | X | | |
| 42 | Uganda: Popow's Radio Response to COVID-19 | X | X | | | | | | |
| 47 | Ukraine: Virtual Edcamps | | X | X | X | X | X | X | X |
| 43 | United Kingdom: BBC Bitesize | X | X | | | | | | |
| 44 | United States: Central Falls Public Schools | X | X | | | | | X | X |
| 45 | United States: George and Veronica Phalen Leadership Academies | X | X | | | | | X | |
| 46 | United States: Wide Open School | X | X | X | | X | X | X | |
| 47 | United States: Virtual Edcamps | | X | X | X | X | X | X | X |
| 48 | Uruguay: Ceibal at home | X | X | X | X | | | | X |
| 49 | Vietnam: Distance learning through TV broadcasting | X | X | | X | | | | X |
| 24 | Zambia: Education Above All's Internet Free Education Resource Bank | X | X | X | X | X | X | | X |

## Table A A.5. Education continuity stories by speed of implementation and cost per student

| Chapter number | Title | Speed of implementation (in weeks) | Gap between availability and school closure (in weeks) | Cost of the initiative (per student) | Submitting organisation |
|---|---|---|---|---|---|
| 5 | Belgium (Flemish Community): KlasCement | 2 | None | $ | OECD |
| 6 | Brazil (Maranhão): Early Learning in Maranhão | 2 | 2 | $ | Harvard |
| 7 | Brazil (São Paulo): São Paulo State Department of Education | 4 to 8 | 4 to 8 | $$ | Harvard |
| 8 | Chile: Súmate Foundation - Second chance schools network | 2 | 2 | $ | Harvard |
| 9 | Chile: Learning from radio | 4 to 8 | 4 to 8 | $ | Harvard |
| 10 | Colombia: Educational Alliance | 4 to 8 | 4 to 8 | $ | Harvard |
| 11 | Colombia: To turn on the wave | 4 to 8 | 4 to 8 | $ | Harvard |
| 12 | Colombia: Learning at home | 4 to 8 | 4 to 8 | $$ | Harvard |
| 13 | Colombia: Learns Mobile | 4 to 8 | 4 to 6 | $$ | World Bank |
| 14 | Colombia: My Hands Teach You | 1 | None | $$ | World Bank |
| 15 | Egypt: K-12 Egyptian Knowledge Bank Study Portal and new form of assessment | 1 | 1 | $ | OECD |
| 16 | Finland: Yle Distance School | 1 | 1 | $ | HundrED |
| 17 | France: Banks of educational digital resources | 2 | None | $ | OECD |
| 18 | France: Network of digital education advisers | na | None | $ | OECD |
| 19 | India: Arts For All, Slam Out Loud | 2 | 2 | $ | World Bank |
| 20 | India (Madhya Pradesh): Learning Will Not Stop | 2 | 2 | $ | Harvard |
| 21 | India: Reality Gives | 4 to 8 | 4 to 8 | $ | Harvard |
| 22 | India (Telangana): Remote learning and village learning circles for disadvantaged students | 4 to 8 | 4 to 8 | $ | World Bank |
| 23 | India (Nagaland): Tele/Online Education Programme | 1 | 3 | $ | World Bank |
| 24 | India: Education Above All's Internet Free Education Resource Bank | 3 | 4 to 8 | $ | HundrED |
| 25 | Japan: Tokkatsu or student-led collaboration online | `1 | 1 | $ | OECD |
| 26 | Jordan: Leveraging EdTech without Internet: Offline learning with Kolibri | 4 to 8 | None | $ | HundrED |
| 24 | Kenya: Education Above All's Internet Free Education Resource Bank | 3 | 4 to 8 | $ | HundrED |
| 27 | Latvia: Your class | 3 | 3 | $$ | OECD |
| 24 | Lebanon: Education Above All's Internet Free Education Resource Bank | 3 | 4 to 8 | $ | HundrED |
| 37 | Liberia: Rising Academy Network on air | 2 | 2 | $ | Harvard |
| 28 | Mexico: Learning at home | 1 | None | $$ | World Bank |
| 29 | Netherlands: Students help students | 1 | 1 | $ | OECD |

| | | | | | |
|---|---|---|---|---|---|
| 30 | New Zealand: Reconnecting students through the arts | 3 | 4 to 8 | $ | OECD |
| 31 | Nigeria: Edo-BEST@Home | 4 to 8 | 4 to 8 | $$ | World Bank |
| 24 | Pakistan: Education Above All's Internet Free Education Resource Bank | 3 | 4 to 8 | $ | HundrED |
| 32 | Pakistan: Education TV at Home | 3 | 3 | $ | World Bank |
| 33 | Peru: I learn at Home | 2 | 2 | $$ | World Bank |
| 34 | Peru: Teach for Peru | 4 to 8 | 4 to 8 | $$ | Harvard |
| 35 | Russian Federation: Goonline.2035.University | 1 | None | $ | World Bank |
| 36 | Saudi Arabia: Moving high-stakes examinations online with AI technology | 4 to 8 | Over 8 | $$$ | World Bank |
| 37 | Sierra Leone: Rising Academy Network on air | 2 | 2 | $ | Harvard |
| 38 | Spain: Ensuring the continuity of learning | None | None | $ | OECD |
| 39 | Spain: Learn at home | 1 | None | $ | OECD |
| 40 | Chinese Taipei: Contingency plans for hybrid models of learning | 4 to 8 | 4 to 8 | $$ | HundrED |
| 41 | Turkey: I am special, I am in education | 2 | 3 | $ | OECD |
| 42 | Uganda: Popow's Radio Response to COVID-19 | 3 | 3 | $ | Harvard |
| 47 | Ukraine: Virtual Edcamps | 4 to 8 | None | $ | World Bank |
| 43 | United Kingdom: BBC Bitesize | 4 to 8 | 4 to 8 | $$ | OECD |
| 44 | United States: Central Falls Public Schools | 3 | 2 | $$ | Harvard |
| 45 | United States: George and Veronica Phalen Leadership Academies | 3 | None | $$ | Harvard |
| 46 | United States: Wide Open School | 2 | 2 | $$$ | OECD |
| 47 | United States: Virtual Edcamps | 4 to 8 | None | $ | World Bank |
| 48 | Uruguay: Ceibal at home | 1 | None | $$ | World Bank |
| 49 | Vietnam: Distance learning through TV broadcasting | 2 | 4 to 8 | $ | Harvard |
| 24 | Zambia: Education Above All's Internet Free Education Resource Bank | 3 | 4 to 8 | $ | HundrED |

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# How Learning Continued during the COVID-19 Pandemic

## Global Lessons from Initiatives to Support Learners and Teachers

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