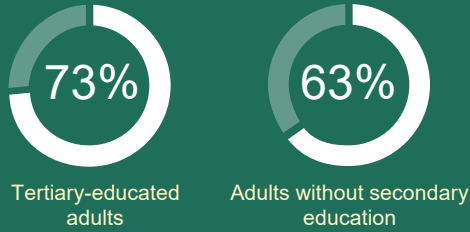


Infographic 1. Key facts and figures

Education is key to raise awareness of climate change threats

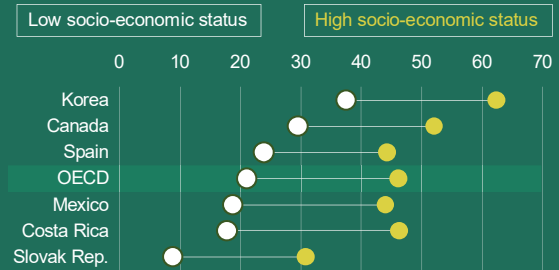
% of adults who perceive climate change as a threat



On average across OECD countries, adults with tertiary-level qualifications are more likely to perceive climate change as a threat than those without secondary education.

Disadvantaged youths are less likely to master environmental sustainability

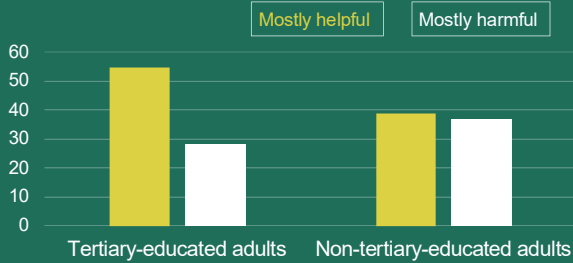
% of 15-year-old students who reach foundational levels of competence in environmental sustainability



Disadvantaged students are less likely to reach foundational levels of science proficiency, be aware and care about the environment, and engage in pro-environmental actions.

Attitudes towards artificial intelligence differ by educational attainment

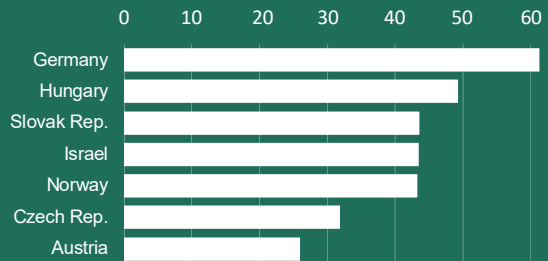
% of adults reporting that AI will be mostly helpful or harmful over the next 2 decades



55% of tertiary-educated adults reported that AI would be mostly helpful, while only 39% of non-tertiary-educated adults said the same.

Many adults find it difficult to act on health information in the media

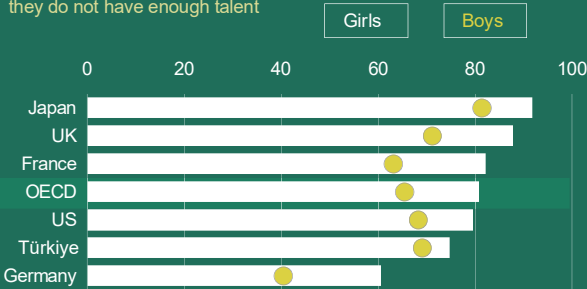
% of adults who report finding it difficult to protect themselves from health risks using information in the media



Health literacy is critical for people to make use of the large amount of information available online in order to protect their health and the well-being of their communities.

Girls have a greater fear of failure than boys in all OECD countries

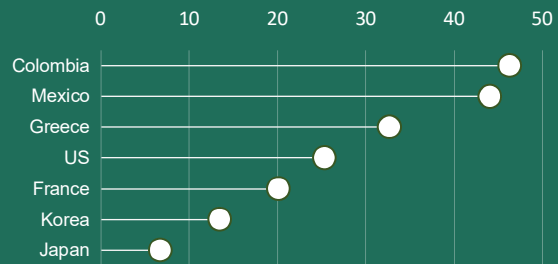
% of 15-year-old students who are afraid that failing may mean that they do not have enough talent



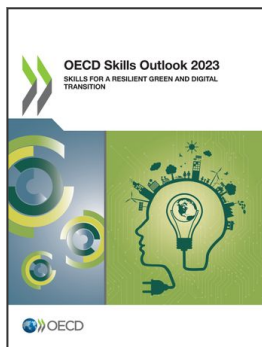
On average across OECD countries, 81% of girls said that failing makes them afraid they do not have enough talent, but only 65% of boys feel the same.

Overconfidence in reading skills is a challenge for many countries

% of 15-year-olds who are low-achieving and believe they can read and understand difficult text



Overconfidence puts young people at risk of consuming and spreading misinformation, disinformation, and malinformation.



From:

OECD Skills Outlook 2023

Skills for a Resilient Green and Digital Transition

Access the complete publication at:

<https://doi.org/10.1787/27452f29-en>

Please cite this chapter as:

OECD (2023), "Key facts and figures (infographic)", in *OECD Skills Outlook 2023: Skills for a Resilient Green and Digital Transition*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/5cd18f25-en>

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