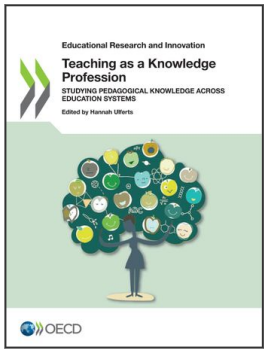
Annex A. List of abbreviations

Abbreviation	Description
1-3PL model	One to three-parameter logistic test model
ADHD	Attention-deficit/hyperactivity disorder
AI	Artificial intelligence
BIBD	Balanced incomplete block design
CAT	Computerised adaptive testing
CCS	Continuous calibration strategy
CERI	Centre for Education Research in Innovation
CPL	Continuous Professional Learning
DIF	Differential item functioning
EdTech	Education technology
FIRSTMATH	First Five Years of Teaching Mathematics study
GPCM	Generalised partial credit model
GPK	General pedagogical knowledge
GTI	Global Teaching InSights
ICT	Information and communication technology
IEA	International Association for the Evaluation of Educational Achievement
InFo-TED	International Forum for Teacher Educator Development
IPE	Item position effects
IRT	Item-response-theory
ILSA	International large-scale assessment
ITEL	Innovative Teaching for Effective Learning
ITE	Initial teacher education
LTTE-US	Learning to Teach in England and the United States study
MAP	Maximum a posteriori
MAT	Multidimensional adaptive testing
MIRT	Multidimensional item-response-theory
MML	Marginal maximum likelihood
mrand	random item selection
NAEP	National Assessment of Educational Progress
OTL	Opportunity to learn
PCK	Pedagogical Content Knowledge model
PD	Professional development
PISA	Programme for International Student Assessment
PV	Plausible value
SDI	Service Delivery Indicators
SES	Socio-economic status
TALIS	Teaching and Learning International Survey
TEDS-M	Teacher Education and Development Study in Mathematics
TCK	Technological Content Knowledge
TGB	TALIS Governing Board
TK	Technological Knowledge
TKS	Teacher Knowledge Survey

Abbreviation	Description
TPACK	Technological Pedagogical and Content Knowledge
TPK	Technological Pedagogical Knowledge
TQ	Teacher questionnaire
TLA	Teaching and Learning Analytics
urand	random item selection



From:

Teaching as a Knowledge Profession

Studying Pedagogical Knowledge across Education Systems

Access the complete publication at:

https://doi.org/10.1787/e823ef6e-en

Please cite this chapter as:

Ulferts, Hannah (ed.) (2021), "List of abbreviations", in *Teaching as a Knowledge Profession: Studying Pedagogical Knowledge across Education Systems*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/e7c19c8c-en

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document, as well as any data and map included herein, are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area. Extracts from publications may be subject to additional disclaimers, which are set out in the complete version of the publication, available at the link provided.

The use of this work, whether digital or print, is governed by the Terms and Conditions to be found at http://www.oecd.org/termsandconditions.

OECD