

## ANNEX B3

### PISA 2018 system-level indicators

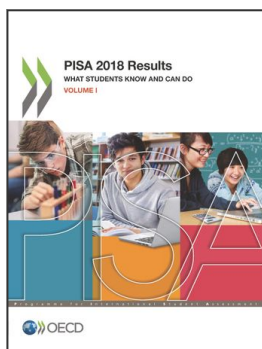
System-level data that are not derived from the PISA 2018 student or school questionnaire are extracted from the OECD's annual publication *Education at a Glance* for those countries and economies that participate in that periodic data collection. For other countries and economies, a special system-level data collection was conducted in collaboration with PISA Governing Board members and National Project Managers.

For further information see: *System-level data collection for PISA 2018: Sources, comments and technical notes.pdf* at [www.oecd.org/pisa/](http://www.oecd.org/pisa/).

The following tables are available on line at <https://doi.org/10.1787/888934029128>.

<b>1</b>	<b>Expenditure</b>	<b>Table B3.1.1</b>	Cumulative expenditure by educational institutions per student aged 6 to 15 (2015)
		<b>Table B3.1.2</b>	Teachers' salaries (2017)
		<b>Table B3.1.3</b>	Teachers' salaries (2017)
		<b>Table B3.1.4</b>	GDP per capita (2015, 2016, 2017, 2018)
<b>2</b>	<b>Time and human resources</b>	<b>Table B3.2.1</b>	Teachers' actual teaching time (2018)
		<b>Table B3.2.2</b>	Intended instruction time in compulsory general education, by age (2018)
		<b>Table B3.2.3</b>	School support staff
<b>3</b>	<b>Education system characteristics</b>	<b>Table B3.3.1</b>	Theoretical starting age and theoretical duration (2015)
		<b>Table B3.3.2</b>	Cut-off birthdate for eligibility to school enrolment and first day of the school year (2018)
		<b>Table B3.3.3</b>	Selecting students for different programmes (2018)
<b>4</b>	<b>Accountability</b>	<b>Table B3.4.1</b>	School inspection at the primary level (2018)
		<b>Table B3.4.2</b>	School inspection at the lower secondary level (2018)
		<b>Table B3.4.3</b>	School inspection at the upper secondary level (2018)
		<b>Table B3.4.4</b>	School board
<b>5</b>	<b>Policies and curriculum</b>	<b>Table B3.5.1</b>	Bullying policies
		<b>Table B3.5.2</b>	Civic education
<b>6</b>	<b>School choice</b>	<b>Table B3.6.1</b>	Freedom for parents to choose a public school for their child(ren) (2018)
		<b>Table B3.6.2</b>	Financial incentives and disincentives for school choice (2018)
		<b>Table B3.6.3</b>	Government regulations that apply to schools at the primary and lower secondary levels (2018)
		<b>Table B3.6.4</b>	Criteria used by public and private schools when assigning and selecting students (2018)
		<b>Table B3.6.5</b>	Expansion of school choice within the public school sector over the past 10 years (2018)
		<b>Table B3.6.6</b>	Government-dependent private schools and their role in providing compulsory education at the primary and lower secondary level (2018)
		<b>Table B3.6.7</b>	Independent private schools and their role in providing compulsory education at the primary and lower secondary level (2018)
		<b>Table B3.6.8</b>	Homeschooling as a legal means of providing compulsory education at the primary and lower secondary level (2018)
		<b>Table B3.6.9</b>	Use of public resources for transporting students (2018)
		<b>Table B3.6.10</b>	Responsibility for informing parents about school choices available to them (2018)
		<b>Table B3.6.11</b>	Availability of school vouchers (or scholarships) (2018)
		<b>Table B3.6.12</b>	Extent to which public funding follows students when they leave for another public or private school (2018)





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