

Annex B3. PISA 2022 system-level indicators

System-level data that are not derived from the PISA 2022 student or school questionnaire are extracted from the OECD's annual publication Education at a Glance for those countries and economies that participate in that periodic data collection. For other countries and economies, a special system-level data collection was conducted in collaboration with PISA Governing Board members and National Project Managers.

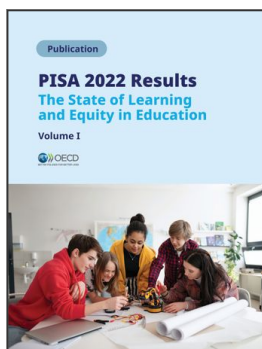
For further information see: System-level data collection for PISA 2022: Sources, comments and technical notes at https://webfs.oecd.org/pisa2022/PISA2022IR_AnnexB3_TechnicalDocument_v2.docx.

The following tables are available on line. Please click on the StatLink below to access them.

Table I.B3.1. PISA 2022 system-level data collection

Table	Title	Topic
Table B3.1.1	Structure of compulsory education, theoretical age and theoretical duration of each cycle of education (2022)	Information on education system applied to the PISA 2022 participating students
Table B3.1.2	Theoretical age and theoretical duration of each cycle of education (2022)	
Table B3.1.3	Date of the first school day in public institutions on the school year of PISA 2022 administration (2021 or 2022)	
Table B3.1.4	Age of stratification and educational tracks (2022)	
Table B3.1.5	List of educational tracks (2022)	
Table B3.2.1	Gross domestic product (GDP) per capita (2021)	GDP per capita and total education expenditure
Table B3.2.2	Total education expenditure on educational institutions per student (2019)	
Table B3.3.1	Tracking students' absence during the pandemic in lower secondary education (2020 to 2022)	Impact of COVID-19 on education system in lower secondary education
Table B3.3.2	Policies to bring in digitalisation into education in lower secondary education (2022)	
Table B3.3.3	Assessment of impact of COVID-19 crisis on lower secondary education (2021 to 2022)	
Table B3.3.4	Changes in education policies/regulations to mitigate the impact of learning loss/disruption and student well-being in lower secondary education (2021 and 2022)	
Table B3.4.1	Regulations regarding grade repetition in primary education (2022)	Regulations on grade repetition
Table B3.4.2	Regulations regarding grade repetition in lower secondary general programmes (2022)	
Table B3.4.3	Regulations regarding grade repetition in lower secondary vocational programmes (2022)	
Table B3.5.1	Regulations regarding teacher allocation in socio-economically disadvantage public schools at lower secondary level (2022)	Regulations regarding teacher allocation in socio-economically disadvantaged public schools
Table B3.5.2	Regulations regarding teacher allocation in socio-economically disadvantage public schools at upper secondary level (2022)	
Table B3.6.1	Regulations regarding home-schooling in compulsory secondary general programmes (2022)	Regulations on home-schooling

StatLink  <https://stat.link/q39f6p>



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