

# Reader's Guide

# Statistics and analysis

This report presents statistics and analysis derived from the survey responses of teachers of lower secondary education (level 2 of the International Standard Classification of Education (ISCED-97)) and the principals of their schools.

# Classification of levels of education

The classification of the levels of education is based on the revised International Standard Classification of Education (ISCED-97). ISCED is an instrument for compiling statistics on education internationally and distinguishes among six levels of education:

- Pre-primary education (ISCED level 0).
- Primary education (ISCED level 1).
- Lower secondary education (ISCED level 2).
- Upper secondary education (ISCED level 3).
- Post-secondary non-tertiary level of education (ISCED level 4).
- Tertiary-type A education (ISCED level 5A).
- Tertiary-type B education (ISCED level 5B).
- Advanced research qualifications (ISCED level 6).

While ISCED 2011 is now available, the first data collection based on the new classification will begin in 2014, meaning it was not available at the time of the TALIS 2013 data collection.

# Data underlying the figures

The data referred to in this volume are presented in Annex C and in greater detail, including some additional tables on the web. These additional tables either contain more detail than similar tables that are published in the main report or refer to domains referred to but not examined in the report.

A *StatLink* URL is provided under each figure and table. Readers using the PDF version of the report can simply click on the relevant *StatLink* URL to either open or download a Microsoft Excel® workbook containing the corresponding figures and tables. Readers of the print version of this report can access the Excel® workbook by typing the *Statlink* URL into their internet browser.

# Calculation of international average

TALIS averages were calculated for most indicators presented throughout this report. TALIS averages are calculated as the mean of the data values of the TALIS countries and economies included in the table. TALIS averages therefore refer to an average of data values at the level of the national systems.

# Symbol for missing data

The following symbol is employed in the tables and charts to denote missing data:

a The category does not apply in the country concerned. Data are therefore missing.

#### Abbreviations used in this report

The following abbreviations are used in this report:

ISCED	International Standard Classification of Education
rxy	Correlation coefficient
(S.E.)	Standard error

#### **Rounding of figures**

Because of rounding, some figures in tables may not exactly add up to the totals. Totals, differences and averages are always calculated on the basis of exact numbers and are rounded only after calculation.

All standard errors in this publication have been rounded to one decimal place. Where the value 0.00 is shown, this does not imply that the standard error is zero, but that it is smaller than 0.005.

#### **Country Coverage**

The TALIS 2013 publications feature data on 34 countries and economies, including 24 OECD countries and 10 partner countries and economies. The complete list of countries that participated in TALIS 2013 is listed in Chapter 1.

The data from the United States are located below the line in selected tables in this report and are not included in the calculations for the international average. This is because the United States did not meet the international standards for participation rates. See Annex A for more information.

The statistical data for Israel are supplied by and under the responsibility of relevant Israeli authorities. The use of such data by the OECD is without prejudice to the status of the Golan Heights, East Jerusalem and Israeli settlements in the West Bank under the terms of international law.

There are four subnational entities participating in TALIS 2013. They are referred to throughout the report in the following manner, consistent with other OECD publications:

- The province of Alberta, in Canada, is referred to as Alberta (Canada).
- The Flemish Community of Belgium is referred to as Flanders (Belgium).
- The nation of England is referred to as England (United Kingdom).
- The emirate of Abu Dhabi is referred to as Abu Dhabi (United Arab Emirates).

Two notes were added to the statistical data related to Cyprus.

1. Note by Turkey: The information in this document with reference to "Cyprus" relates to the southern part of the Island. There is no single authority representing both Turkish and Greek Cypriot people on the Island. Turkey recognises the Turkish Republic of Northern Cyprus (TRNC). Until a lasting and equitable solution is found within the context of the United Nations, Turkey shall preserve its position concerning the "Cyprus issue".

2. Note by all the European Union Member States of the OECD and the European Union: The Republic of Cyprus is recognised by all members of the United Nations with the exception of Turkey. The information in this document relates to the area under the effective control of the Government of the Republic of Cyprus.

#### Further documentation

For further information on TALIS documentation, the instruments and methodology see the *TALIS 2013 Technical Report* and the TALIS website (*www.oecd.org/edu/school/talis.htm*).



# From: **TALIS 2013 Results** An International Perspective on Teaching and Learning

Access the complete publication at: https://doi.org/10.1787/9789264196261-en

# Please cite this chapter as:

OECD (2014), "Reader's Guide", in *TALIS 2013 Results: An International Perspective on Teaching and Learning*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/9789264196261-3-en

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