

ANNEX B2

Results for regions within countries

Table V.B2.2.9^[1/4] **Grade repetition**
Results based on students' reports

		Percentage of students who had repeated a grade in:																	
		PISA 2018																	
		Primary school						Lower secondary school											
		Never		Once		Twice or more		Never		Once		Twice or more							
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x						
OECD	Belgium																		
	<i>Flemish community*</i>	83.2	(0.8)		15.7	(0.7)		1.2	(0.1)		95.4	(0.5)		4.3	(0.5)		0.3	(0.1)	
	<i>French community</i>	80.9	(0.7)		15.9	(0.8)		3.2	(0.3)		79.8	(0.8)		19.1	(0.8)		1.1	(0.2)	
	<i>German-speaking community</i>	87.0	(1.2)		10.7	(1.3)		2.4	(0.5)		87.4	(1.5)		11.7	(1.5)		0.9	(0.5)	
	Canada																		
	<i>Alberta</i>	96.4	(0.6)		3.5	(0.6)		0.1	(0.1)		99.4	(0.2)		0.5	(0.2)		0.1	(0.1)	
	<i>British Columbia</i>	98.3	(0.3)		1.4	(0.3)		0.3	(0.1)		98.0	(0.3)		1.6	(0.3)		0.5	(0.2)	
	<i>Manitoba</i>	97.6	(0.5)		2.2	(0.5)		0.3	(0.1)		98.0	(0.3)		1.5	(0.3)		0.5	(0.2)	
	<i>New Brunswick</i>	95.5	(0.5)		4.2	(0.5)		0.3	(0.1)		97.5	(0.6)		2.2	(0.5)		0.4	(0.3)	
	<i>Newfoundland and Labrador</i>	99.2	(0.2)		0.6	(0.2)		0.2	(0.1)		99.7	(0.2)		0.2	(0.1)		0.2	(0.1)	
	<i>Nova Scotia</i>	99.5	(0.2)		0.4	(0.2)		0.1	(0.1)		99.5	(0.2)		0.4	(0.1)		0.1	(0.1)	
	<i>Ontario</i>	98.7	(0.2)		1.1	(0.2)		0.2	(0.1)		98.9	(0.2)		0.7	(0.2)		0.3	(0.1)	
	<i>Prince Edward Island</i>	97.9	(1.7)		2.1	(1.7)		0.0	c		99.6	(0.2)		0.2	(0.2)		0.1	(0.1)	
	<i>Quebec</i>	91.2	(0.7)		8.2	(0.7)		0.6	(0.2)		92.4	(0.6)		7.1	(0.5)		0.5	(0.1)	
	<i>Saskatchewan</i>	96.4	(0.7)		3.3	(0.6)		0.3	(0.2)		98.9	(0.3)		1.0	(0.3)		0.1	(0.1)	
	Colombia																		
	<i>Bogotá</i>	84.0	(1.2)		13.0	(1.2)		3.0	(0.5)		72.3	(1.5)		20.8	(1.2)		6.9	(0.6)	
	Italy																		
	<i>Bolzano</i>	98.6	(0.3)		1.2	(0.3)		0.2	(0.1)		95.8	(0.7)		3.8	(0.6)		0.5	(0.2)	
	<i>Sardegna</i>	98.4	(0.4)		1.2	(0.3)		0.4	(0.1)		90.4	(1.2)		8.3	(0.9)		1.3	(0.6)	
	<i>Toscana</i>	99.0	(0.3)		0.9	(0.3)		0.0	(0.0)		95.0	(0.6)		4.7	(0.6)		0.3	(0.2)	
	<i>Trento</i>	98.3	(0.4)		1.6	(0.4)		0.1	(0.1)		95.5	(0.7)		4.3	(0.6)		0.2	(0.1)	
	Spain																		
	<i>Andalusia</i>	88.2	(1.2)		11.2	(1.1)		0.6	(0.2)		72.3	(1.4)		25.0	(1.2)		2.7	(0.5)	
	<i>Aragon</i>	87.1	(0.9)		12.5	(0.8)		0.4	(0.1)		77.2	(1.7)		21.4	(1.6)		1.4	(0.4)	
	<i>Asturias</i>	89.4	(0.9)		10.3	(0.9)		0.3	(0.2)		80.2	(1.3)		19.0	(1.2)		0.8	(0.3)	
	<i>Balearic Islands</i>	86.6	(1.1)		12.8	(1.1)		0.6	(0.2)		76.8	(1.9)		21.3	(1.7)		1.8	(0.5)	
	<i>Basque Country</i>	90.5	(0.7)		9.2	(0.7)		0.3	(0.1)		85.6	(0.9)		13.4	(0.9)		1.0	(0.2)	
	<i>Canary Islands</i>	83.3	(1.2)		16.3	(1.2)		0.3	(0.2)		73.3	(1.2)		25.6	(1.1)		1.1	(0.3)	
	<i>Cantabria</i>	90.5	(1.0)		9.5	(1.0)		0.1	(0.1)		79.1	(1.3)		20.3	(1.2)		0.6	(0.2)	
	<i>Castile and Leon</i>	87.1	(1.3)		12.4	(1.2)		0.5	(0.2)		76.6	(1.4)		21.9	(1.3)		1.5	(0.4)	
	<i>Castile-La Mancha</i>	85.7	(1.2)		13.7	(1.1)		0.6	(0.2)		73.1	(1.6)		24.4	(1.5)		2.5	(0.5)	
	<i>Catalonia</i>	94.3	(0.7)		5.4	(0.7)		0.3	(0.2)		89.5	(1.2)		9.9	(1.2)		0.6	(0.2)	
	<i>Ceuta</i>	77.7	(2.5)		21.9	(2.5)		0.5	(0.3)		55.9	(2.4)		38.9	(2.4)		5.1	(1.4)	
	<i>Comunidad Valenciana</i>	88.5	(1.0)		10.9	(0.9)		0.6	(0.3)		73.1	(1.5)		24.6	(1.4)		2.3	(0.4)	
	<i>Extremadura</i>	89.0	(1.3)		10.6	(1.2)		0.4	(0.2)		70.9	(1.5)		27.5	(1.3)		1.6	(0.3)	
	<i>Galicia</i>	89.5	(1.0)		9.9	(1.0)		0.6	(0.2)		77.0	(1.5)		20.8	(1.2)		2.1	(0.5)	
	<i>La Rioja</i>	90.5	(0.7)		9.0	(0.7)		0.4	(0.2)		70.4	(0.7)		27.9	(0.8)		1.7	(0.4)	
	<i>Madrid</i>	86.4	(0.7)		13.2	(0.7)		0.4	(0.1)		77.0	(1.3)		21.5	(1.2)		1.5	(0.2)	
	<i>Melilla</i>	84.5	(2.2)		14.6	(2.2)		0.9	(0.6)		58.0	(2.1)		37.4	(2.0)		4.6	(1.5)	
	<i>Murcia</i>	83.9	(1.6)		15.6	(1.5)		0.5	(0.2)		72.7	(1.9)		26.3	(1.8)		1.1	(0.3)	
	<i>Navarre</i>	90.5	(0.8)		9.3	(0.8)		0.2	(0.1)		81.9	(1.3)		16.9	(1.2)		1.2	(0.3)	
	United Kingdom																		
	<i>England</i>	98.2	(0.2)		1.5	(0.2)		0.3	(0.1)		99.2	(0.1)		0.7	(0.1)		0.1	(0.0)	
	<i>Northern Ireland</i>	98.7	(0.3)		1.2	(0.3)		0.2	(0.1)		99.2	(0.2)		0.5	(0.2)		0.3	(0.1)	
	<i>Scotland*</i>	98.0	(0.3)		1.8	(0.3)		0.1	(0.1)		99.1	(0.2)		0.8	(0.2)		0.2	(0.1)	
	<i>Wales</i>	97.2	(0.3)		2.4	(0.3)		0.3	(0.1)		99.3	(0.1)		0.3	(0.1)		0.3	(0.1)	

* PISA adjudicated region.

Note: see Table V.B1.2.9 for national data.


StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.2.9 [2/4] **Grade repetition**
Results based on students' reports

		Percentage of students who had repeated a grade in:																	
		PISA 2018																	
		Primary school									Lower secondary school								
		Never			Once			Twice or more			Never			Once			Twice or more		
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
Partners	Argentina																		
	<i>CABA*</i>	92.8	(0.8)		6.4	(0.7)		0.8	(0.2)		85.4	(1.2)		13.7	(1.1)		0.9	(0.3)	
	<i>Cordoba*</i>	89.3	(1.1)		8.8	(0.9)		2.0	(0.4)		83.1	(1.3)		14.2	(1.1)		2.7	(0.5)	
	<i>PBA*</i>	86.7	(1.3)		11.2	(1.0)		2.1	(0.5)		76.9	(2.1)		17.3	(1.6)		5.8	(0.8)	
	<i>Tucuman*</i>	91.4	(0.8)		7.1	(0.7)		1.5	(0.3)		78.0	(1.7)		17.0	(1.5)		5.0	(0.5)	
	Brazil																		
	<i>North</i>	73.4	(2.6)		18.5	(1.9)		8.2	(1.3)		75.0	(2.8)		17.4	(2.0)		7.5	(1.4)	
	<i>Northeast</i>	76.0	(1.5)		16.9	(1.1)		7.1	(0.7)		73.9	(1.4)		17.5	(1.0)		8.6	(0.7)	
	<i>South</i>	84.6	(1.9)		12.2	(1.4)		3.2	(0.8)		77.9	(2.3)		14.8	(1.6)		7.3	(1.0)	
	<i>Southeast</i>	87.5	(0.8)		9.6	(0.7)		2.9	(0.4)		82.4	(1.1)		12.3	(0.9)		5.2	(0.5)	
	<i>Middle-West</i>	84.1	(2.4)		12.3	(1.9)		3.5	(1.1)		81.0	(3.2)		14.8	(2.4)		4.2	(1.3)	
	Indonesia																		
	<i>DI Yogyakarta</i>	87.6	(1.7)		10.5	(1.4)		1.8	(0.4)		97.9	(0.3)		1.9	(0.3)		0.2	(0.1)	
	<i>DKI Jakarta</i>	92.1	(1.3)		7.2	(1.2)		0.7	(0.2)		96.8	(0.5)		2.8	(0.5)		0.4	(0.2)	
	Kazakhstan																		
	<i>Akmola region</i>	95.1	(0.8)		4.3	(0.7)		0.6	(0.2)		97.4	(0.7)		1.9	(0.7)		0.6	(0.2)	
	<i>Aktobe region</i>	98.3	(0.3)		1.5	(0.4)		0.2	(0.1)		98.2	(0.4)		1.0	(0.3)		0.8	(0.3)	
	<i>Almaty</i>	99.2	(0.3)		0.7	(0.2)		0.1	(0.1)		99.2	(0.3)		0.6	(0.3)		0.2	(0.1)	
	<i>Almaty region</i>	97.6	(0.4)		1.9	(0.4)		0.5	(0.2)		97.8	(0.5)		1.6	(0.3)		0.6	(0.2)	
	<i>Astana</i>	98.2	(0.2)		1.6	(0.2)		0.2	(0.1)		99.1	(0.2)		0.4	(0.1)		0.5	(0.2)	
<i>Atyrau region</i>	98.0	(0.3)		1.7	(0.2)		0.4	(0.2)		98.2	(0.5)		1.4	(0.4)		0.4	(0.2)		
<i>East-Kazakhstan region</i>	96.7	(0.8)		3.0	(0.7)		0.3	(0.2)		98.7	(0.5)		1.0	(0.4)		0.4	(0.2)		
<i>Karagandy region</i>	97.8	(0.6)		2.2	(0.6)		0.0	(0.0)		99.2	(0.3)		0.8	(0.3)		0.0	(0.0)		
<i>Kostanay region</i>	98.6	(0.5)		1.2	(0.4)		0.2	(0.1)		99.3	(0.3)		0.6	(0.3)		0.1	(0.1)		
<i>Kyzyl-Orda region</i>	98.2	(0.6)		1.7	(0.6)		0.2	(0.1)		98.4	(0.3)		1.1	(0.2)		0.5	(0.2)		
<i>Mangistau region</i>	97.5	(0.8)		2.2	(0.7)		0.3	(0.2)		97.7	(0.5)		1.9	(0.5)		0.4	(0.2)		
<i>North-Kazakhstan region</i>	95.3	(0.7)		3.9	(0.6)		0.7	(0.4)		98.1	(0.5)		1.6	(0.4)		0.3	(0.2)		
<i>Pavlodar region</i>	98.7	(0.4)		1.2	(0.4)		0.1	(0.1)		99.4	(0.2)		0.5	(0.2)		0.2	(0.1)		
<i>South-Kazakhstan region</i>	95.2	(0.7)		4.1	(0.6)		0.6	(0.2)		96.4	(0.7)		2.9	(0.5)		0.8	(0.3)		
<i>West-Kazakhstan region</i>	97.1	(0.7)		2.4	(0.5)		0.5	(0.4)		98.1	(0.6)		1.0	(0.4)		0.9	(0.4)		
<i>Zhambyl region</i>	99.2	(0.3)		0.8	(0.3)		0.0	c		99.5	(0.2)		0.4	(0.2)		0.1	(0.1)		
Russia																			
<i>Moscow city</i>	99.2	(0.1)		0.5	(0.1)		0.3	(0.1)		99.0	(0.2)		0.7	(0.1)		0.3	(0.1)		
<i>Moscow region*</i>	99.3	(0.2)		0.4	(0.2)		0.3	(0.1)		99.1	(0.2)		0.9	(0.2)		0.0	(0.0)		
<i>Republic of Tatarstan*</i>	99.0	(0.2)		0.7	(0.1)		0.3	(0.1)		99.2	(0.1)		0.5	(0.1)		0.3	(0.1)		

* PISA adjudicated region.


Note: see Table V.B1.2.9 for national data.StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.2.9 [3/4] **Grade repetition**
Results based on students' reports

		Percentage of students who had repeated a grade in:										
		PISA 2018										
		Upper secondary school						At least once in primary, lower secondary or upper secondary school				
		Never		Once		Twice or more						
		%	S.E.	x	%	S.E.	x	%	S.E.	x		
OECD	Belgium											
	<i>Flemish community*</i>	95.9	(0.3)		4.0	(0.3)		0.1	(0.0)		76.8	(1.0)
	<i>French community</i>	87.2	(0.8)		12.7	(0.7)		0.2	(0.1)		58.9	(0.9)
	<i>German-speaking community</i>	94.1	(1.2)		5.9	(1.2)		0.0	c		71.6	(1.3)
	Canada											
	<i>Alberta</i>	99.6	(0.2)		0.4	(0.1)		0.1	(0.1)		95.9	(0.6)
	<i>British Columbia</i>	98.9	(0.2)		0.8	(0.2)		0.4	(0.1)		96.4	(0.4)
	<i>Manitoba</i>	98.6	(0.3)		1.0	(0.3)		0.4	(0.1)		95.1	(0.7)
	<i>New Brunswick</i>	99.3	(0.2)		0.4	(0.2)		0.3	(0.1)		92.8	(0.8)
	<i>Newfoundland and Labrador</i>	99.6	(0.2)		0.2	(0.2)		0.2	(0.1)		98.8	(0.3)
	<i>Nova Scotia</i>	100.0	(0.0)		0.0	(0.0)		0.0	(0.0)		99.1	(0.2)
	<i>Ontario</i>	99.2	(0.2)		0.4	(0.1)		0.4	(0.1)		97.9	(0.3)
	<i>Prince Edward Island</i>	99.1	(0.6)		0.9	(0.6)		0.0	c		96.9	(1.3)
	<i>Quebec</i>	99.7	(0.1)		0.3	(0.1)		0.0	(0.0)		85.4	(1.0)
	<i>Saskatchewan</i>	99.4	(0.2)		0.5	(0.1)		0.1	(0.1)		95.1	(0.8)
	Colombia											
	<i>Bogotá</i>	98.7	(0.3)		1.3	(0.3)		0.0	c		63.5	(1.4)
	Italy											
	<i>Bolzano</i>	86.0	(0.9)		13.5	(0.8)		0.5	(0.2)		81.7	(0.9)
	<i>Sardegna</i>	87.3	(1.1)		12.0	(1.1)		0.7	(0.2)		79.3	(1.5)
	<i>Toscana</i>	90.1	(1.0)		9.7	(1.0)		0.1	(0.1)		85.2	(1.1)
	<i>Trento</i>	90.4	(0.8)		9.6	(0.8)		0.1	(0.1)		85.3	(0.9)
	Spain											
	<i>Andalusia</i>	m	m		m	m		m	m		66.7	(1.7)
	<i>Aragon</i>	m	m		m	m		m	m		69.6	(1.7)
	<i>Asturias</i>	m	m		m	m		m	m		73.3	(1.3)
	<i>Balearic Islands</i>	m	m		m	m		m	m		68.3	(1.9)
	<i>Basque Country</i>	m	m		m	m		m	m		80.0	(1.0)
	<i>Canary Islands</i>	m	m		m	m		m	m		64.4	(1.2)
	<i>Cantabria</i>	m	m		m	m		m	m		73.1	(1.4)
	<i>Castile and Leon</i>	m	m		m	m		m	m		70.5	(1.8)
	<i>Castile-La Mancha</i>	m	m		m	m		m	m		65.9	(1.8)
	<i>Catalonia</i>	m	m		m	m		m	m		84.9	(1.3)
	<i>Ceuta</i>	m	m		m	m		m	m		50.9	(2.3)
<i>Comunidad Valenciana</i>	m	m		m	m		m	m		67.8	(1.8)	
<i>Extremadura</i>	m	m		m	m		m	m		65.3	(1.9)	
<i>Galicia</i>	m	m		m	m		m	m		72.5	(1.7)	
<i>La Rioja</i>	m	m		m	m		m	m		65.9	(0.7)	
<i>Madrid</i>	m	m		m	m		m	m		70.1	(1.3)	
<i>Melilla</i>	m	m		m	m		m	m		54.4	(1.8)	
<i>Murcia</i>	m	m		m	m		m	m		65.4	(1.8)	
<i>Navarre</i>	m	m		m	m		m	m		76.1	(1.5)	
United Kingdom												
<i>England</i>	99.3	(0.1)		0.5	(0.1)		0.1	(0.0)		97.5	(0.3)	
<i>Northern Ireland</i>	98.8	(0.2)		1.1	(0.2)		0.2	(0.1)		97.7	(0.3)	
<i>Scotland*</i>	99.2	(0.2)		0.6	(0.1)		0.2	(0.1)		97.1	(0.4)	
<i>Wales</i>	99.3	(0.2)		0.4	(0.1)		0.3	(0.1)		96.8	(0.4)	

* PISA adjudicated region.


Note: see Table V.B1.2.9 for national data.StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.2.9 [4/4] **Grade repetition**
Results based on students' reports

		Percentage of students who had repeated a grade in:										
		PISA 2018										
		Upper secondary school									At least once in primary, lower secondary or upper secondary school	
		Never			Once			Twice or more				
%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	
Partners	Argentina											
	<i>CABA*</i>	99.1	(0.3)		0.5	(0.2)		0.4	(0.2)		81.7	(1.4)
	<i>Cordoba*</i>	98.7	(0.3)		1.1	(0.3)		0.2	(0.1)		77.4	(1.4)
	<i>PBA*</i>	98.4	(0.3)	†	1.4	(0.3)	†	0.2	(0.1)	†	71.9	(2.2)
	<i>Tucuman*</i>	97.0	(0.4)	†	2.4	(0.4)	†	0.6	(0.2)	†	75.4	(1.4)
	Brazil											
	<i>North</i>	97.4	(0.8)	†	2.6	(0.8)	†	0.0	c	†	58.8	(3.5)
	<i>Northeast</i>	96.2	(0.4)	†	3.8	(0.4)	†	0.1	(0.0)	†	58.1	(1.7)
	<i>South</i>	96.8	(0.5)		3.1	(0.5)		0.1	(0.1)		66.9	(2.8)
	<i>Southeast</i>	94.6	(0.5)		5.1	(0.4)		0.4	(0.1)		71.6	(1.3)
	<i>Middle-West</i>	94.1	(1.6)		5.7	(1.5)		0.2	(0.2)		68.5	(3.5)
	Indonesia											
	<i>DI Yogyakarta</i>	99.6	(0.2)		0.4	(0.2)		0.1	(0.1)		86.8	(1.7)
	<i>DKI Jakarta</i>	99.3	(0.2)		0.6	(0.2)		0.1	(0.1)		90.7	(1.3)
	Kazakhstan											
	<i>Akmola region</i>	m	m		m	m		m	m		94.2	(0.9)
<i>Aktobe region</i>	m	m		m	m		m	m		97.8	(0.4)	
<i>Almaty</i>	m	m		m	m		m	m		98.8	(0.4)	
<i>Almaty region</i>	m	m		m	m		m	m		96.9	(0.4)	
<i>Astana</i>	m	m		m	m		m	m		98.1	(0.2)	
<i>Atyrau region</i>	m	m		m	m		m	m		97.5	(0.5)	
<i>East-Kazakhstan region</i>	m	m		m	m		m	m		96.3	(0.8)	
<i>Karagandy region</i>	m	m		m	m		m	m		97.5	(0.6)	
<i>Kostanay region</i>	m	m		m	m		m	m		98.5	(0.5)	
<i>Kyzyl-Orda region</i>	m	m		m	m		m	m		97.6	(0.6)	
<i>Mangistau region</i>	m	m		m	m		m	m		96.7	(0.8)	
<i>North-Kazakhstan region</i>	m	m		m	m		m	m		94.7	(0.8)	
<i>Pavlodar region</i>	m	m		m	m		m	m		98.5	(0.5)	
<i>South-Kazakhstan region</i>	m	m		m	m		m	m		94.6	(0.7)	
<i>West-Kazakhstan region</i>	m	m		m	m		m	m		96.4	(0.8)	
<i>Zhambyl region</i>	m	m		m	m		m	m		99.1	(0.4)	
Russia												
<i>Moscow city</i>	m	m		m	m		m	m		98.6	(0.2)	
<i>Moscow region*</i>	m	m		m	m		m	m		98.6	(0.3)	
<i>Republic of Tatarstan*</i>	m	m		m	m		m	m		98.7	(0.2)	

* PISA adjudicated region.


Note: see Table V.B1.2.9 for national data.StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.5.15 [1/4] **School capacity to enhance teaching and learning using digital devices**
Results based on principals' reports

		Percentage of students in schools whose principal agreed or strongly agreed with the following statements:																	
		The number of digital devices connected to the Internet is sufficient			The school's Internet bandwidth or speed is sufficient			The number of digital devices for instruction is sufficient			Digital devices at the school are sufficiently powerful in terms of computing capacity			The availability of adequate software is sufficient			Teachers have the necessary technical and pedagogical skills to integrate digital devices in instruction		
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
OECD	Belgium																		
	<i>Flemish community*</i>	86.8	(2.9)		90.3	(2.4)		85.8	(2.7)		85.3	(2.9)		95.6	(1.5)		71.3	(4.0)	
	<i>French community</i>	36.2	(4.7)		41.0	(4.3)		32.9	(4.7)		53.6	(5.2)		47.5	(4.9)		33.3	(4.6)	
	<i>German-speaking community</i>	100.0	(0.0)		72.1	(0.5)		81.3	(0.6)		75.0	(0.5)		84.6	(0.4)		55.7	(0.7)	
	Canada																		
	<i>Alberta</i>	87.7	(3.6)		84.7	(3.8)		88.1	(3.3)		89.1	(2.9)		94.4	(2.2)		86.3	(4.4)	
	<i>British Columbia</i>	80.3	(4.2)		83.9	(3.8)		70.8	(5.2)		80.3	(4.1)		87.8	(4.2)		67.6	(6.1)	
	<i>Manitoba</i>	85.2	(2.3)		89.5	(1.9)		75.3	(2.5)		86.4	(2.5)		89.8	(1.9)		70.4	(2.9)	
	<i>New Brunswick</i>	51.4	(2.2)		88.9	(1.7)		57.4	(1.7)		70.8	(1.4)		65.4	(1.6)		60.8	(1.5)	
	<i>Newfoundland and Labrador</i>	80.0	(2.5)		72.1	(3.1)		76.3	(2.6)		88.6	(2.2)		79.3	(2.1)		66.1	(2.9)	
	<i>Nova Scotia</i>	81.5	(3.6)		78.4	(3.2)		69.1	(3.4)		82.9	(3.4)		75.5	(3.0)		75.5	(3.8)	
	<i>Ontario</i>	86.1	(3.4)		82.7	(3.8)		73.9	(4.5)		87.4	(3.0)		88.0	(2.7)		70.2	(4.6)	
	<i>Prince Edward Island</i>	61.6	(2.3)		32.6	(19.9)		62.5	(3.0)		66.4	(4.6)		59.8	(6.6)		38.8	(17.5)	
	<i>Quebec</i>	71.8	(4.4)		77.7	(4.1)		73.3	(4.0)		78.2	(3.8)		84.8	(3.4)		57.9	(4.4)	
	<i>Saskatchewan</i>	73.6	(2.9)		62.6	(3.7)		67.9	(3.3)		86.2	(2.7)		88.9	(2.1)		66.1	(3.1)	
	Colombia																		
	<i>Bogotá</i>	48.3	(6.7)		39.4	(6.5)		48.2	(6.2)		44.4	(5.9)		47.8	(5.3)		67.1	(7.0)	
	Italy																		
	<i>Bolzano</i>	61.4	(1.0)		42.6	(0.8)		54.5	(1.0)		50.2	(0.9)		80.3	(0.8)		72.0	(0.9)	
	<i>Sardegna</i>	56.0	(5.4)		46.3	(5.1)		45.0	(5.1)		56.0	(4.5)		54.4	(4.9)		46.5	(4.5)	
	<i>Toscana</i>	79.2	(5.2)		64.1	(5.9)		71.4	(6.3)		72.8	(5.1)		71.4	(5.7)		31.3	(5.2)	
	<i>Trento</i>	85.9	(0.7)		83.7	(1.0)		91.2	(0.5)		95.1	(0.6)		95.2	(0.3)		44.8	(1.4)	
	Spain																		
	<i>Andalusia</i>	39.7	(7.1)		52.5	(7.7)		33.4	(6.2)		32.2	(5.6)		43.8	(6.5)		47.4	(7.7)	
	<i>Aragon</i>	59.1	(7.6)		52.1	(7.4)		53.2	(7.9)		64.8	(7.0)		61.6	(5.7)		57.3	(6.9)	
	<i>Asturias</i>	66.5	(5.4)		54.9	(7.1)		55.9	(6.6)		61.2	(6.4)		60.7	(6.8)		55.9	(6.0)	
	<i>Balearic Islands</i>	31.5	(7.3)		44.9	(6.5)		20.8	(6.3)		29.1	(7.4)		60.6	(7.2)		51.3	(7.0)	
	<i>Basque Country</i>	65.2	(5.4)		71.3	(4.6)		54.0	(5.9)		55.8	(4.9)		69.1	(4.8)		66.0	(5.4)	
	<i>Canary Islands</i>	59.5	(6.2)		48.1	(6.6)		35.8	(5.7)		56.8	(6.5)		48.7	(6.8)		40.9	(6.6)	
	<i>Cantabria</i>	58.9	(6.3)		68.7	(5.5)		45.8	(6.4)		62.0	(5.9)		63.1	(5.9)		53.5	(5.9)	
	<i>Castile and Leon</i>	48.8	(6.5)		60.8	(6.5)		37.3	(6.4)		50.5	(5.7)		43.1	(6.0)		53.5	(6.6)	
	<i>Castile-La Mancha</i>	42.4	(7.5)		47.9	(8.4)		22.0	(6.0)		28.8	(6.0)		40.3	(6.2)		49.3	(7.8)	
	<i>Catalonia</i>	64.7	(6.6)		50.3	(6.2)		58.9	(6.6)		61.6	(6.2)		64.0	(7.6)		59.9	(6.5)	
	<i>Ceuta</i>	86.7	(0.8)	†	86.6	(0.5)	†	19.0	(0.9)	†	19.0	(0.9)	†	53.5	(1.4)	†	45.3	(1.5)	†
	<i>Comunidad Valenciana</i>	43.2	(7.1)		42.7	(5.3)		38.4	(7.8)		55.0	(6.9)		44.1	(5.9)		58.8	(7.9)	
	<i>Extremadura</i>	63.2	(6.6)		55.4	(7.0)		46.6	(7.5)		47.8	(7.5)		58.7	(7.3)		50.2	(6.8)	
	<i>Galicia</i>	56.0	(7.3)		59.2	(6.4)		46.3	(7.6)		51.2	(5.5)		67.3	(6.1)		48.4	(6.0)	
	<i>La Rioja</i>	72.8	(0.4)		78.8	(0.4)		65.2	(0.4)		34.7	(0.4)		58.0	(0.4)		43.6	(0.4)	
	<i>Madrid</i>	63.9	(4.4)		49.2	(3.9)		52.0	(4.5)		57.9	(4.4)		62.0	(4.9)		56.9	(4.3)	
	<i>Melilla</i>	45.2	(1.6)		74.4	(1.2)		45.2	(1.6)		63.1	(1.6)		78.9	(1.2)		64.1	(1.5)	
	<i>Murcia</i>	51.3	(6.5)		67.8	(7.2)		40.2	(5.9)		39.1	(6.1)		29.6	(6.4)		46.9	(7.6)	
	<i>Navarre</i>	63.4	(5.6)		64.7	(4.5)		51.3	(5.7)		69.1	(4.1)		69.7	(5.9)		38.4	(5.8)	
	United Kingdom																		
	<i>England</i>	71.7	(4.4)		79.4	(3.2)		69.8	(3.7)		69.5	(3.8)		82.3	(3.0)		73.8	(3.9)	
	<i>Northern Ireland</i>	58.7	(5.0)		68.5	(5.6)		42.9	(6.5)		54.3	(5.7)		71.2	(4.9)		63.0	(6.6)	
	<i>Scotland*</i>	57.4	(5.8)		47.9	(5.8)		58.3	(6.0)		56.1	(5.1)	†	74.5	(5.0)		68.7	(5.1)	
	<i>Wales</i>	50.2	(4.6)		50.6	(4.5)		46.0	(4.5)		47.8	(4.6)		72.2	(4.5)		60.0	(4.4)	

* PISA adjudicated region.

Notes: see Table V.B1.5.15 for national data.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.5.15 [2/4] **School capacity to enhance teaching and learning using digital devices**
Results based on principals' reports

		Percentage of students in schools whose principal agreed or strongly agreed with the following statements:																	
		The number of digital devices connected to the Internet is sufficient			The school's Internet bandwidth or speed is sufficient			The number of digital devices for instruction is sufficient			Digital devices at the school are sufficiently powerful in terms of computing capacity			The availability of adequate software is sufficient			Teachers have the necessary technical and pedagogical skills to integrate digital devices in instruction		
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
Partners	Argentina																		
	<i>CABA*</i>	43.5	(5.7)		32.4	(5.3)		34.8	(5.7)		48.5	(5.2)		57.4	(6.0)		47.7	(5.4)	
	<i>Cordoba*</i>	31.9	(5.2)		29.1	(5.1)		23.2	(4.6)		32.5	(5.0)		33.4	(4.8)		44.0	(5.0)	
	<i>PBA*</i>	31.4	(4.7)		26.4	(4.8)		32.1	(5.9)		31.4	(5.1)		33.6	(5.1)		40.2	(5.7)	
	<i>Tucuman*</i>	24.9	(5.3)		17.1	(4.0)		20.4	(4.7)		30.2	(5.0)		26.8	(4.5)		55.0	(5.2)	
	Brazil																		
	<i>North</i>	19.6	(7.1)		19.5	(7.1)		10.1	(4.7)		16.4	(6.6)		10.2	(4.6)		58.3	(9.0)	
	<i>Northeast</i>	19.8	(2.8)		16.4	(2.9)		18.6	(2.7)		20.9	(3.3)		21.0	(3.2)		61.4	(3.9)	
	<i>South</i>	35.9	(5.5)		35.4	(5.4)		33.7	(5.8)		37.1	(5.4)		32.5	(5.7)		43.7	(7.1)	
	<i>Southeast</i>	31.9	(2.8)		32.5	(2.5)		25.5	(3.4)		30.8	(3.7)		28.6	(3.2)		42.7	(3.7)	
	<i>Middle-West</i>	24.6	(6.5)		15.4	(4.2)		21.2	(5.5)		27.2	(3.8)		18.7	(4.7)		60.4	(8.8)	
	Indonesia																		
	<i>DI Yogyakarta</i>	87.9	(5.3)		79.4	(6.4)		70.5	(7.4)		82.0	(6.6)		77.0	(6.4)		91.7	(4.1)	
	<i>DKI Jakarta</i>	83.9	(5.2)		84.5	(5.8)		83.3	(5.8)		84.9	(5.6)		81.3	(6.3)		84.3	(5.6)	
	Kazakhstan																		
	<i>Akmola region</i>	43.0	(7.9)		54.5	(7.4)		43.9	(9.0)		27.8	(7.8)		53.2	(8.8)		95.7	(3.4)	
	<i>Aktobe region</i>	44.0	(7.5)		41.3	(6.5)		39.4	(7.8)		35.9	(6.8)		60.0	(7.6)		78.9	(6.4)	
	<i>Almaty</i>	68.6	(7.4)		68.4	(9.4)		64.5	(8.0)		64.2	(9.9)		80.4	(8.4)		77.9	(8.6)	
	<i>Almaty region</i>	67.7	(10.0)		55.0	(7.6)		56.5	(9.6)		49.2	(7.7)		71.1	(7.0)		91.3	(5.0)	
	<i>Astana</i>	62.4	(9.1)		70.3	(8.2)		48.1	(6.7)		46.4	(9.6)		63.8	(7.7)		92.4	(5.4)	
<i>Atyrau region</i>	61.3	(9.1)		51.4	(10.1)		61.3	(10.4)		53.4	(9.9)		72.3	(5.9)		90.8	(5.0)		
<i>East-Kazakhstan region</i>	62.6	(7.4)		64.5	(7.4)		44.1	(8.3)		36.7	(8.0)		66.9	(8.2)		90.2	(4.8)		
<i>Karagandy region</i>	84.3	(6.8)		82.2	(5.9)		73.4	(6.0)		68.9	(8.5)		91.2	(5.2)		95.6	(3.1)		
<i>Kostanay region</i>	53.2	(8.6)		61.3	(6.4)		42.3	(7.8)		36.2	(8.6)		53.4	(7.8)		83.1	(5.7)		
<i>Kyzyl-Orda region</i>	65.5	(7.4)		66.1	(8.8)		56.3	(8.2)		57.1	(8.7)		56.4	(9.4)		86.8	(6.1)		
<i>Mangistau region</i>	78.3	(8.9)		79.1	(9.5)		58.5	(8.3)		49.4	(13.2)		84.7	(7.6)		92.1	(5.6)		
<i>North-Kazakhstan region</i>	67.2	(7.3)		73.3	(7.0)		57.7	(6.5)		49.4	(7.5)		72.7	(6.5)		86.0	(5.7)		
<i>Pavlodar region</i>	77.4	(6.5)		76.8	(5.5)		53.8	(9.7)		65.5	(8.0)		84.0	(7.0)		93.3	(4.4)		
<i>South-Kazakhstan region</i>	51.0	(8.2)		58.9	(7.1)		56.7	(10.0)		59.9	(10.3)		72.6	(8.8)		93.4	(4.5)		
<i>West-Kazakhstan region</i>	58.1	(6.4)		71.4	(5.1)		66.3	(6.5)		50.5	(8.7)		87.5	(4.9)		96.6	(3.1)		
<i>Zhambyl region</i>	76.0	(8.8)		72.5	(7.6)		70.3	(7.6)		55.3	(7.4)		89.5	(5.6)		95.1	(2.8)		
Russia																			
<i>Moscow city</i>	88.5	(2.6)		94.1	(2.0)		77.3	(3.5)		76.8	(3.4)		89.5	(2.3)		92.8	(2.2)		
<i>Moscow region*</i>	83.0	(4.0)		91.8	(2.4)		62.4	(6.4)		53.8	(6.3)		71.0	(6.1)		97.4	(1.9)		
<i>Republic of Tatarstan*</i>	78.0	(3.0)		75.0	(3.0)		54.6	(3.5)		35.1	(3.6)		55.0	(3.8)		84.8	(2.8)		

* PISA adjudicated region.

Notes: see Table V.B1.5.15 for national data.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


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Table V.B2.5.15 [3/4] **School capacity to enhance teaching and learning using digital devices**
Results based on principals' reports

		Percentage of students in schools whose principal agreed or strongly agreed with the following statements:														
		Teachers have sufficient time to prepare lessons integrating digital devices			Effective professional resources for teachers to learn how to use digital devices are available			An effective online learning support platform is available			Teachers are provided with incentives to integrate digital devices in their teaching			The school has sufficient qualified technical assistant staff		
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
OECD	Belgium															
	<i>Flemish community*</i>	82.0	(3.2)		74.0	(3.6)		69.9	(3.6)		60.8	(4.2)		79.2	(2.9)	
	<i>French community</i>	55.8	(5.6)		53.6	(5.1)		16.4	(3.9)		57.5	(5.4)		20.8	(4.7)	
	<i>German-speaking community</i>	68.9	(0.7)		84.6	(0.4)		0.0	c		93.3	(0.6)		55.7	(0.7)	
	Canada															
	<i>Alberta</i>	66.9	(5.9)		80.0	(4.1)		79.6	(4.6)		23.3	(4.9)		85.1	(3.6)	
	<i>British Columbia</i>	59.6	(5.6)		73.7	(5.3)		63.7	(5.0)		27.9	(4.9)		57.8	(6.3)	
	<i>Manitoba</i>	75.9	(2.7)		72.2	(2.9)		57.3	(3.2)		32.7	(2.6)		76.2	(2.3)	
	<i>New Brunswick</i>	51.8	(2.0)		52.5	(1.9)		40.0	(1.9)		25.1	(1.1)		31.5	(1.8)	
	<i>Newfoundland and Labrador</i>	45.5	(2.7)		51.9	(3.4)		52.8	(3.2)		12.1	(2.9)		36.4	(3.4)	
	<i>Nova Scotia</i>	33.5	(3.5)		56.7	(4.6)		52.8	(3.7)		10.3	(1.8)		49.6	(3.1)	
	<i>Ontario</i>	76.5	(4.1)		84.2	(3.7)		79.5	(3.4)		29.7	(4.7)		57.1	(5.5)	
	<i>Prince Edward Island</i>	55.3	(18.4)		17.1	(14.5)		1.7	(1.7)		23.0	(11.5)		35.3	(3.6)	
	<i>Quebec</i>	66.7	(4.3)		75.9	(3.9)		35.3	(4.3)		65.0	(4.2)		65.4	(4.2)	
	<i>Saskatchewan</i>	54.1	(3.6)		66.9	(3.4)		61.6	(3.8)		12.9	(1.9)		54.5	(2.4)	
	Colombia															
	<i>Bogotá</i>	66.6	(6.9)		63.4	(6.6)		48.4	(5.8)		27.6	(6.1)		37.4	(5.0)	
	Italy															
	<i>Bolzano</i>	71.8	(0.7)		61.6	(0.9)		52.4	(0.8)		53.8	(0.9)		61.1	(0.8)	
	<i>Sardegna</i>	59.6	(5.7)		68.2	(4.5)		30.1	(4.6)		58.4	(4.3)		45.8	(5.2)	
	<i>Toscana</i>	58.5	(6.1)		60.7	(6.3)		49.1	(6.2)		32.9	(5.6)		46.8	(6.5)	
	<i>Trento</i>	74.7	(1.0)		78.0	(1.2)		67.1	(1.9)		25.8	(1.8)		75.9	(1.3)	
	Spain															
	<i>Andalusia</i>	32.6	(6.6)		45.0	(7.8)		41.1	(8.3)		4.5	(3.3)		30.4	(6.1)	
	<i>Aragon</i>	31.1	(6.6)		66.5	(6.7)		35.1	(6.3)		8.3	(4.2)		47.4	(8.1)	
	<i>Asturias</i>	25.7	(4.8)		63.3	(6.7)		37.6	(7.5)		12.1	(4.1)		47.3	(6.7)	
	<i>Balearic Islands</i>	34.7	(7.3)		67.4	(6.3)		70.1	(6.4)		13.8	(4.2)		39.6	(6.3)	
	<i>Basque Country</i>	52.2	(4.8)		68.2	(5.1)		61.6	(4.9)		20.8	(4.4)		60.0	(4.3)	
	<i>Canary Islands</i>	28.2	(6.1)		46.5	(6.9)		66.7	(6.9)		10.5	(3.9)		41.5	(7.3)	
	<i>Cantabria</i>	36.9	(6.9)		64.0	(6.4)		42.3	(7.0)		5.8	(3.4)		43.1	(5.8)	
<i>Castile and Leon</i>	31.7	(6.3)		55.0	(6.5)		70.7	(6.5)		9.4	(4.3)		34.9	(5.7)		
<i>Castile-La Mancha</i>	23.6	(4.9)		31.8	(5.8)		48.9	(7.0)		7.5	(3.8)		31.7	(6.2)		
<i>Catalonia</i>	34.4	(6.4)		56.8	(4.9)		62.9	(8.2)		20.8	(4.7)		34.9	(6.5)		
<i>Ceuta</i>	19.7	(0.8)	†	52.8	(1.3)	†	68.4	(1.3)	†	5.8	(0.3)	†	19.7	(0.8)	†	
<i>Comunidad Valenciana</i>	27.7	(7.2)		51.7	(7.0)		40.2	(7.3)		15.2	(5.3)		40.4	(6.2)		
<i>Extremadura</i>	16.0	(5.5)		51.8	(7.9)		39.9	(7.0)		13.5	(4.4)		60.9	(5.9)		
<i>Galicia</i>	55.5	(6.4)		67.3	(6.1)		54.1	(7.0)		11.5	(4.4)		44.1	(7.0)		
<i>La Rioja</i>	37.7	(0.4)		43.4	(0.5)		54.2	(0.4)		8.1	(0.2)		51.2	(0.4)		
<i>Madrid</i>	35.3	(3.3)		69.7	(3.9)		51.1	(4.8)		10.8	(2.8)		38.1	(4.6)		
<i>Melilla</i>	35.9	(1.7)		64.1	(1.5)		49.9	(1.6)		0.0	c		29.2	(2.0)		
<i>Murcia</i>	23.1	(6.1)		52.9	(5.5)		59.0	(8.2)		2.3	(2.2)		33.3	(6.1)		
<i>Navarre</i>	26.6	(4.6)		50.7	(4.6)		44.2	(5.2)		13.7	(3.4)		41.3	(4.9)		
United Kingdom																
<i>England</i>	64.4	(4.7)		63.4	(4.1)		66.6	(4.5)		25.5	(4.0)		71.0	(3.9)		
<i>Northern Ireland</i>	50.4	(6.5)		70.3	(5.0)		58.9	(5.6)		32.5	(5.1)		67.8	(5.1)		
<i>Scotland*</i>	62.6	(5.4)		74.7	(5.3)		67.3	(5.6)	†	24.2	(4.5)	†	54.3	(5.5)		
<i>Wales</i>	49.3	(4.2)		64.1	(4.7)		58.9	(4.6)		32.9	(4.0)		63.0	(5.1)		

* PISA adjudicated region.

Notes: see Table V.B1.5.15 for national data.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


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Table V.B2.5.15 [4/4] **School capacity to enhance teaching and learning using digital devices**
Results based on principals' reports

		Percentage of students in schools whose principal agreed or strongly agreed with the following statements:														
		Teachers have sufficient time to prepare lessons integrating digital devices			Effective professional resources for teachers to learn how to use digital devices are available			An effective online learning support platform is available			Teachers are provided with incentives to integrate digital devices in their teaching			The school has sufficient technical assistant staff		
		%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
Partners	Argentina															
	<i>CABA*</i>	26.4	(5.2)		47.5	(5.9)		31.9	(4.8)		26.6	(4.2)		46.0	(5.9)	
	<i>Cordoba*</i>	52.3	(5.5)		56.9	(6.2)		19.0	(4.0)		32.6	(5.7)		24.3	(4.8)	
	<i>PBA*</i>	36.6	(5.9)		47.0	(6.6)		18.0	(4.1)		25.8	(5.2)		31.1	(5.8)	
	<i>Tucuman*</i>	56.3	(5.8)		63.3	(5.0)		24.4	(4.8)		32.0	(5.3)		35.5	(5.6)	
	Brazil															
	<i>North</i>	56.3	(8.4)		27.9	(6.8)		30.1	(8.2)		59.0	(8.1)		16.1	(6.0)	
	<i>Northeast</i>	63.4	(3.5)		44.6	(4.0)		29.0	(3.7)		54.1	(4.4)		18.8	(3.1)	
	<i>South</i>	46.7	(7.6)		45.9	(6.5)		29.5	(4.3)		50.2	(5.8)		26.1	(5.1)	
	<i>Southeast</i>	41.6	(3.3)		42.2	(3.8)		43.2	(3.9)		59.1	(3.7)		19.9	(3.4)	
	<i>Middle-West</i>	75.1	(6.9)		45.0	(8.8)		28.3	(7.5)		52.4	(8.7)		19.9	(5.8)	
	Indonesia															
	<i>DI Yogyakarta</i>	77.5	(6.6)		68.3	(7.9)		68.9	(6.3)		42.1	(6.6)		78.2	(4.9)	
	<i>DKI Jakarta</i>	80.1	(5.8)		70.3	(7.2)		63.6	(7.8)		40.8	(8.4)		72.6	(6.7)	
	Kazakhstan															
	<i>Akmola region</i>	67.4	(7.1)		59.4	(6.6)		56.2	(8.9)		90.4	(5.4)		63.4	(7.4)	
<i>Aktobe region</i>	72.9	(9.0)		63.9	(8.1)		51.9	(9.0)		83.4	(7.0)		65.8	(5.6)		
<i>Almaty</i>	72.5	(8.5)		76.7	(9.2)		68.5	(10.0)		88.0	(6.6)		78.7	(8.7)		
<i>Almaty region</i>	89.0	(6.3)		79.4	(6.5)		76.0	(5.1)		94.5	(4.0)		81.6	(7.1)		
<i>Astana</i>	62.6	(8.7)		73.3	(8.7)		63.3	(9.9)		81.9	(8.1)		89.3	(3.5)		
<i>Atyrau region</i>	83.3	(6.8)		82.3	(8.5)		83.6	(8.3)		93.1	(4.7)		90.5	(2.1)		
<i>East-Kazakhstan region</i>	79.2	(7.8)		76.4	(6.1)		77.9	(6.7)		93.2	(3.9)		79.6	(5.8)		
<i>Karagandy region</i>	81.9	(5.9)		87.4	(5.9)		74.6	(8.6)		90.6	(5.0)		76.2	(8.7)		
<i>Kostanay region</i>	79.1	(6.5)		72.2	(8.5)		62.2	(8.4)		81.8	(6.8)		62.1	(7.6)		
<i>Kyzyl-Orda region</i>	88.5	(4.3)		76.8	(7.5)		60.7	(6.1)		91.3	(5.1)		91.7	(4.3)		
<i>Mangistau region</i>	88.1	(6.8)		77.4	(7.4)		67.6	(10.4)		100.0	(0.0)		82.0	(8.2)		
<i>North-Kazakhstan region</i>	61.6	(7.8)		71.8	(7.3)		67.2	(6.0)		81.4	(5.7)		83.9	(5.1)		
<i>Pavlodar region</i>	67.8	(6.3)		69.4	(8.7)		84.0	(6.6)		85.5	(6.4)		76.1	(8.5)		
<i>South-Kazakhstan region</i>	88.6	(5.6)		85.3	(6.5)		66.9	(8.6)		92.7	(3.2)		88.9	(5.5)		
<i>West-Kazakhstan region</i>	87.3	(6.1)		74.9	(7.6)		69.3	(7.8)		92.7	(3.7)		88.0	(5.2)		
<i>Zhambyl region</i>	83.8	(4.8)		93.4	(0.3)		83.3	(6.6)		91.9	(4.4)		78.5	(7.0)		
Russia																
<i>Moscow city</i>	90.1	(2.4)		95.1	(1.7)		92.4	(2.2)		98.7	(0.9)		98.7	(0.9)		
<i>Moscow region*</i>	74.6	(4.5)		86.3	(5.0)		54.0	(6.9)		88.9	(3.3)		90.7	(4.1)		
<i>Republic of Tatarstan*</i>	75.8	(3.3)		78.0	(3.2)		41.2	(3.3)		81.2	(2.8)		76.2	(3.0)		

* PISA adjudicated region.

Notes: see Table V.B1.5.15 for national data.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


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Table V.B2.6.1 [1/2] **Average student learning time per week in regular school lessons, by subject**
Results based on students' reports; in hours

	Regular language-of-instruction lessons			Regular mathematics lessons			Regular science lessons			Foreign language lessons			Total learning time in regular lessons			Difference between language-of-instruction lessons and foreign language lessons			
	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Dif.	S.E.	x	
OECD																			
Belgium																			
<i>Flemish community*</i>	3.3	(0.0)		3.3	(0.0)		3.0	(0.1)		4.6	(0.1)		27.9	(0.1)		-1.4	(0.1)		
<i>French community</i>	4.0	(0.0)		3.7	(0.0)		3.2	(0.1)		4.9	(0.1)		27.6	(0.1)		-0.8	(0.1)		
<i>German-speaking community</i>	3.7	(0.1)		3.7	(0.1)		2.5	(0.1)		6.4	(0.1)		30.3	(0.2)		-2.7	(0.2)		
Canada																			
<i>Alberta</i>	5.4	(0.1)		5.7	(0.1)		5.6	(0.1)		2.4	(0.2)		29.7	(0.3)	†	3.0	(0.2)		
<i>British Columbia</i>	5.1	(0.2)		4.8	(0.2)		4.9	(0.2)		3.7	(0.1)		29.3	(0.3)	†	1.4	(0.1)		
<i>Manitoba</i>	4.7	(0.1)		4.6	(0.1)		4.4	(0.1)		1.9	(0.1)		28.0	(0.3)	†	2.8	(0.2)		
<i>New Brunswick</i>	5.4	(0.1)		5.2	(0.1)		4.2	(0.1)		3.6	(0.1)		26.8	(0.2)	†	1.8	(0.1)		
<i>Newfoundland and Labrador</i>	4.5	(0.1)		4.6	(0.1)		4.9	(0.1)		2.7	(0.1)	†	26.2	(0.2)	†	1.8	(0.1)	†	
<i>Nova Scotia</i>	5.0	(0.1)		6.0	(0.1)		4.8	(0.1)		2.7	(0.1)		27.5	(0.2)	†	2.3	(0.2)		
<i>Ontario</i>	5.5	(0.1)		5.1	(0.1)		5.1	(0.1)		3.0	(0.1)		28.1	(0.2)	†	2.5	(0.1)		
<i>Prince Edward Island</i>	5.2	(0.4)		5.1	(0.2)		4.8	(0.3)		3.3	(0.3)		27.3	(0.3)		1.9	(0.3)		
<i>Quebec</i>	5.7	(0.1)		5.3	(0.0)		5.3	(0.1)		3.1	(0.1)		27.3	(0.2)	†	2.6	(0.1)		
<i>Saskatchewan</i>	4.9	(0.1)		4.7	(0.1)		3.9	(0.1)		1.3	(0.1)		26.7	(0.2)	†	3.6	(0.1)		
Colombia																			
<i>Bogotá</i>	4.0	(0.1)		4.4	(0.2)		3.8	(0.2)		4.1	(0.2)		27.1	(0.6)	†	-0.1	(0.2)		
Italy																			
<i>Bolzano</i>	3.5	(0.0)	†	3.1	(0.0)	†	2.6	(0.0)	†	5.2	(0.1)	†	30.8	(0.2)	†	-1.8	(0.1)	†	
<i>Sardegna</i>	4.5	(0.1)	†	3.9	(0.1)	†	2.2	(0.0)	†	3.8	(0.1)	†	29.2	(0.2)	†	0.7	(0.1)	†	
<i>Toscana</i>	4.4	(0.1)	†	3.6	(0.1)	†	2.3	(0.1)	†	4.0	(0.2)	†	28.5	(0.3)	†	0.4	(0.2)	†	
<i>Trento</i>	4.2	(0.0)	†	3.4	(0.0)	†	2.5	(0.0)	†	4.8	(0.1)	†	29.0	(0.1)	†	-0.5	(0.1)	†	
Spain																			
<i>Andalusia</i>	3.5	(0.1)	†	4.0	(0.1)	†	3.2	(0.1)	†	4.6	(0.1)	†	29.7	(0.3)	‡	-1.1	(0.1)	†	
<i>Aragon</i>	3.7	(0.0)	†	3.6	(0.0)	†	3.3	(0.1)	†	4.0	(0.1)	†	26.9	(0.3)	†	-0.3	(0.1)	†	
<i>Asturias</i>	3.9	(0.0)		3.9	(0.0)		3.3	(0.1)		3.6	(0.1)		27.9	(0.2)	†	0.3	(0.1)		
<i>Balearic Islands</i>	3.2	(0.0)		3.7	(0.0)		3.3	(0.1)		3.3	(0.1)		29.1	(0.2)	†	0.0	(0.0)		
<i>Basque Country</i>	3.3	(0.1)	†	3.6	(0.0)	†	3.1	(0.1)	†	3.9	(0.1)	†	29.2	(0.2)	‡	-0.7	(0.1)	†	
<i>Canary Islands</i>	3.9	(0.0)		3.9	(0.0)		3.1	(0.1)		3.9	(0.1)		27.7	(0.2)	†	0.0	(0.1)		
<i>Cantabria</i>	3.7	(0.0)		3.6	(0.0)		3.0	(0.1)		3.5	(0.1)		28.1	(0.2)	†	0.2	(0.1)		
<i>Castile and Leon</i>	3.6	(0.0)		3.6	(0.0)		3.6	(0.1)		3.1	(0.0)		27.2	(0.2)	†	0.5	(0.0)		
<i>Castile-La Mancha</i>	4.0	(0.1)	†	3.9	(0.1)	†	3.4	(0.1)	†	3.9	(0.0)	†	28.3	(0.2)	†	0.1	(0.1)	†	
<i>Catalonia</i>	3.2	(0.1)	†	3.9	(0.1)	†	3.0	(0.1)	†	4.0	(0.1)	†	30.9	(0.3)	†	-0.7	(0.1)	†	
<i>Ceuta</i>	4.1	(0.2)	‡	4.1	(0.2)	‡	3.3	(0.2)	‡	3.5	(0.2)	‡	27.3	(1.2)	‡	0.7	(0.2)	‡	
<i>Comunidad Valenciana</i>	3.1	(0.0)	†	3.6	(0.0)	†	3.0	(0.1)	†	3.3	(0.1)	†	29.7	(0.3)	‡	-0.2	(0.1)	†	
<i>Extremadura</i>	3.8	(0.0)	†	3.8	(0.1)	†	3.3	(0.1)	†	3.8	(0.1)	†	27.7	(0.3)	†	0.0	(0.1)	†	
<i>Galicia</i>	3.2	(0.1)		3.5	(0.0)		3.2	(0.1)		3.2	(0.0)		27.7	(0.2)	†	0.0	(0.1)		
<i>La Rioja</i>	3.6	(0.0)		3.6	(0.0)		3.0	(0.1)		3.8	(0.0)		27.5	(0.2)	†	-0.2	(0.1)		
<i>Madrid</i>	3.9	(0.0)		3.9	(0.0)		3.5	(0.1)		4.3	(0.1)		29.2	(0.2)	†	-0.5	(0.1)		
<i>Melilla</i>	3.9	(0.1)	†	3.8	(0.1)	†	3.1	(0.2)	†	3.5	(0.1)	†	29.3	(1.0)	‡	0.4	(0.1)	†	
<i>Murcia</i>	3.9	(0.0)		3.9	(0.1)		3.1	(0.0)		4.0	(0.1)		28.4	(0.2)	†	-0.2	(0.1)		
<i>Navarre</i>	3.8	(0.1)		3.7	(0.0)		3.9	(0.1)		4.0	(0.1)		28.3	(0.2)		-0.2	(0.1)		
United Kingdom																			
<i>England</i>	4.4	(0.1)		4.2	(0.0)		5.3	(0.1)		1.8	(0.1)		26.8	(0.1)		2.6	(0.1)		
<i>Northern Ireland</i>	3.8	(0.1)		3.7	(0.1)		4.5	(0.1)		1.6	(0.1)		27.6	(0.2)		2.2	(0.1)		
<i>Scotland*</i>	4.2	(0.0)		4.0	(0.0)		4.3	(0.1)		1.2	(0.1)		27.6	(0.2)		3.0	(0.1)		
<i>Wales</i>	4.0	(0.0)		4.1	(0.0)		5.0	(0.1)		1.7	(0.1)		26.7	(0.1)	†	2.3	(0.1)		

* PISA adjudicated region.

Notes: see Table V.B1.6.1 for national data.

Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


StatLink  <https://doi.org/10.1787/888934132184>

Table V.B2.6.1 [2/2] **Average student learning time per week in regular school lessons, by subject**
Results based on students' reports; in hours

	Regular language-of-instruction lessons			Regular mathematics lessons			Regular science lessons			Foreign language lessons			Total learning time in regular lessons			Difference between language-of-instruction lessons and foreign language lessons		
	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Hours	S.E.	x	Dif.	S.E.	x
Partners																		
Argentina																		
<i>CABA*</i>	3.1	(0.1)	†	3.3	(0.1)	†	3.6	(0.2)	†	3.3	(0.2)	†	26.0	(0.5)	‡	-0.2	(0.2)	†
<i>Cordoba*</i>	3.3	(0.1)	‡	3.4	(0.1)	‡	4.1	(0.3)	‡	2.5	(0.1)	‡	27.4	(0.8)	‡	0.9	(0.1)	‡
<i>PBA*</i>	2.8	(0.1)	‡	3.1	(0.1)	‡	3.6	(0.2)	‡	2.1	(0.1)	‡	26.2	(0.6)	‡	0.7	(0.1)	‡
<i>Tucuman*</i>	2.9	(0.1)	‡	3.1	(0.1)	‡	3.3	(0.2)	‡	2.6	(0.2)	‡	23.7	(0.8)	‡	0.3	(0.2)	‡
Brazil																		
<i>North</i>	3.3	(0.2)	‡	3.4	(0.1)	‡	2.6	(0.2)	‡	1.8	(0.1)	‡	25.4	(0.9)	‡	1.4	(0.1)	‡
<i>Northeast</i>	3.7	(0.1)	†	3.7	(0.1)	†	3.0	(0.1)	†	1.8	(0.1)	†	25.6	(0.4)	‡	1.8	(0.1)	†
<i>South</i>	3.1	(0.1)	†	3.2	(0.1)	†	2.7	(0.2)	†	1.7	(0.1)	†	23.6	(0.4)	‡	1.4	(0.1)	†
<i>Southeast</i>	4.1	(0.1)	†	4.1	(0.1)	†	2.9	(0.1)	†	1.8	(0.0)	†	26.5	(0.3)	‡	2.3	(0.1)	†
<i>Middle-West</i>	4.1	(0.2)	†	4.2	(0.2)	†	3.4	(0.2)	†	2.2	(0.1)	†	26.3	(0.6)	‡	1.9	(0.2)	†
Indonesia																		
<i>DI Yogyakarta</i>	4.1	(0.1)		4.4	(0.1)		4.0	(0.2)		3.5	(0.1)		31.2	(0.3)	†	0.5	(0.1)	
<i>DKI Jakarta</i>	3.9	(0.1)		4.3	(0.1)		3.7	(0.2)		3.2	(0.1)		27.9	(0.6)	†	0.6	(0.1)	
Kazakhstan																		
<i>Akmola region</i>	2.7	(0.1)	†	3.4	(0.1)	†	2.2	(0.2)	†	1.9	(0.1)	†	27.5	(0.6)	‡	0.8	(0.1)	†
<i>Aktobe region</i>	2.7	(0.1)		3.3	(0.1)		2.9	(0.2)		2.0	(0.1)		26.3	(0.3)		0.7	(0.1)	
<i>Almaty</i>	2.8	(0.1)	†	3.7	(0.1)	†	2.4	(0.1)	†	2.3	(0.1)	†	27.9	(0.4)	†	0.5	(0.1)	†
<i>Almaty region</i>	2.9	(0.1)		3.4	(0.1)		2.9	(0.2)		2.2	(0.1)		26.7	(0.5)	†	0.6	(0.1)	
<i>Astana</i>	2.4	(0.0)		3.2	(0.1)		2.2	(0.1)		2.2	(0.1)		27.7	(0.5)	†	0.3	(0.2)	
<i>Atyrau region</i>	2.8	(0.1)		3.2	(0.1)		2.6	(0.2)		2.2	(0.1)		25.0	(0.3)	†	0.6	(0.1)	
<i>East-Kazakhstan region</i>	2.9	(0.1)	†	3.6	(0.2)	†	2.7	(0.2)	†	2.6	(0.1)	†	27.6	(0.4)	†	0.3	(0.1)	†
<i>Karagandy region</i>	2.9	(0.1)		3.5	(0.1)		2.7	(0.2)		2.2	(0.1)		28.1	(0.5)	†	0.7	(0.1)	
<i>Kostanay region</i>	2.7	(0.1)		3.4	(0.1)		2.6	(0.1)		2.0	(0.1)		27.1	(0.3)	†	0.7	(0.1)	
<i>Kyzyl-Orda region</i>	2.8	(0.1)		3.3	(0.1)		3.8	(0.2)		2.1	(0.0)		24.8	(0.2)	†	0.7	(0.1)	
<i>Mangistau region</i>	3.0	(0.1)		3.4	(0.2)		2.5	(0.2)		2.4	(0.1)		25.7	(0.4)	†	0.6	(0.1)	
<i>North-Kazakhstan region</i>	2.8	(0.1)	†	3.3	(0.1)	†	1.8	(0.1)	†	2.2	(0.1)	†	27.6	(0.4)	†	0.6	(0.1)	†
<i>Pavlodar region</i>	3.0	(0.1)		3.4	(0.1)		2.4	(0.2)		2.3	(0.1)		28.3	(0.5)	†	0.7	(0.1)	
<i>South-Kazakhstan region</i>	3.0	(0.1)	†	3.4	(0.1)	†	3.0	(0.1)	†	2.2	(0.1)	†	25.9	(0.3)	†	0.7	(0.1)	†
<i>West-Kazakhstan region</i>	2.6	(0.0)		3.2	(0.0)		2.3	(0.2)		2.0	(0.1)		26.4	(0.4)	†	0.5	(0.1)	
<i>Zhambyl region</i>	2.9	(0.1)	†	3.4	(0.1)	†	3.1	(0.2)	†	2.0	(0.1)	†	26.2	(0.4)	‡	0.8	(0.1)	†
Russia																		
<i>Moscow city</i>	2.7	(0.0)	†	4.2	(0.0)	†	4.6	(0.1)	†	2.9	(0.0)	†	26.5	(0.1)	†	-0.3	(0.1)	†
<i>Moscow region*</i>	2.6	(0.1)		4.0	(0.1)		4.7	(0.1)		2.6	(0.1)		26.7	(0.3)	†	0.0	(0.1)	
<i>Republic of Tatarstan*</i>	3.1	(0.1)		4.5	(0.0)		4.4	(0.1)		2.7	(0.0)		28.0	(0.1)	†	0.3	(0.1)	

* PISA adjudicated region.

Notes: see Table V.B1.6.1 for national data.

Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.


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Table V.B2.7.1 [1/2] **Enrolment in public and private schools**
 Results based on principals' reports about school management and the school's sources of funding

	Percentage of students enrolled in:											
	Government or public schools ¹			Private schools								
				Total			Government-dependent private schools ²			Government-independent private schools ³		
	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
OECD												
Belgium												
<i>Flemish community*</i>	m	m		m	m		m	m		m	m	
<i>French community</i>	m	m		m	m		m	m		m	m	
<i>German-speaking community</i>	m	m		m	m		m	m		m	m	
Canada												
<i>Alberta</i>	1.4	(1.5)		1.6	(1.5)		97.0	(0.3)		3.0	(0.3)	
<i>British Columbia</i>	3.8	(2.1)		8.3	(2.4)		87.9	(2.6)		12.1	(2.6)	
<i>Manitoba</i>	1.3	(1.1)		6.0	(1.5)		92.7	(1.0)		7.3	(1.0)	
<i>New Brunswick</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Newfoundland and Labrador</i>	0.0	c		1.4	(1.3)		98.6	(1.3)		1.4	(1.3)	
<i>Nova Scotia</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Ontario</i>	2.8	(0.6)		0.4	(0.4)		96.8	(0.7)		3.2	(0.7)	
<i>Prince Edward Island</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Quebec</i>	14.3	(2.4)		8.1	(1.8)		77.6	(1.9)		22.4	(1.9)	
<i>Saskatchewan</i>	0.9	(0.9)		3.7	(0.3)		95.4	(0.9)		4.6	(0.9)	
Colombia												
<i>Bogotá</i>	39.8	(2.1)		0.0	c		60.2	(2.1)		39.8	(2.1)	
Italy												
<i>Bolzano</i>	0.3	(0.0)		2.6	(0.2)		97.1	(0.2)		2.9	(0.2)	
<i>Sardegna</i>	1.5	(1.2)		0.0	c		98.5	(1.2)		1.5	(1.2)	
<i>Toscana</i>	0.9	(0.5)		0.0	c		99.1	(0.5)		0.9	(0.5)	
<i>Trento</i>	1.0	(0.1)		24.6	(0.8)		74.4	(0.9)		25.6	(0.9)	
Spain												
<i>Andalusia</i>	0.0	c		21.7	(3.0)		78.3	(3.0)		21.7	(3.0)	
<i>Aragon</i>	8.2	(4.1)		27.4	(3.9)		64.4	(1.1)		35.6	(1.1)	
<i>Asturias</i>	1.4	(1.0)		28.7	(2.4)		69.9	(1.9)		30.1	(1.9)	
<i>Balearic Islands</i>	8.1	(2.3)		23.3	(4.1)		68.6	(3.5)		31.4	(3.5)	
<i>Basque Country</i>	0.0	c		51.2	(1.3)		48.8	(1.3)		51.2	(1.3)	
<i>Canary Islands</i>	11.9	(4.0)		12.1	(4.2)		76.0	(1.9)		24.0	(1.9)	
<i>Cantabria</i>	2.0	(1.9)		25.9	(2.5)		72.1	(2.7)		27.9	(2.7)	
<i>Castile and Leon</i>	3.4	(2.4)		31.1	(2.9)		65.5	(1.7)		34.5	(1.7)	
<i>Castile-La Mancha</i>	3.9	(2.8)		17.0	(2.5)		79.1	(0.6)		20.9	(0.6)	
<i>Catalonia</i>	5.3	(3.2)		31.1	(2.5)		63.6	(2.7)		36.4	(2.7)	
<i>Ceuta</i>	0.0	c	†	32.5	(1.0)	†	67.5	(1.0)	†	32.5	(1.0)	†
<i>Comunidad Valenciana</i>	8.4	(3.8)		25.5	(3.5)		66.1	(1.0)		33.9	(1.0)	
<i>Extremadura</i>	0.0	c		22.1	(1.8)		77.9	(1.8)		22.1	(1.8)	
<i>Galicia</i>	5.4	(2.3)		22.6	(1.9)		72.1	(2.0)		27.9	(2.0)	
<i>La Rioja</i>	0.0	c		40.0	(0.3)		60.0	(0.3)		40.0	(0.3)	
<i>Madrid</i>	14.6	(2.9)		31.8	(2.8)		53.7	(1.0)		46.3	(1.0)	
<i>Melilla</i>	0.0	c		10.8	(0.6)		89.2	(0.6)		10.8	(0.6)	
<i>Murcia</i>	0.0	c		26.5	(2.2)		73.5	(2.2)		26.5	(2.2)	
<i>Navarre</i>	0.0	c		39.8	(2.0)		60.2	(2.0)		39.8	(2.0)	
United Kingdom												
<i>England</i>	7.0	(1.6)		70.2	(3.0)		22.8	(2.5)		77.2	(2.5)	
<i>Northern Ireland</i>	0.0	(0.0)		10.5	(3.8)		89.5	(3.8)		10.5	(3.8)	
<i>Scotland*</i>	3.5	(2.3)		1.0	(1.1)		95.5	(2.5)		4.5	(2.5)	
<i>Wales</i>	0.9	(0.5)		2.4	(0.6)		96.7	(0.5)		3.3	(0.5)	

1. Schools that are directly or indirectly managed by a public education authority, government agency, or governing board appointed by a public authority or elected by public franchise.

2. Privately managed schools that receive 50% or more of their core funding (i.e. funding that supports the basic educational services of the institution) from government agencies.

3. Privately managed schools that receive less than 50% of their core funding (i.e. funding that supports the basic educational services of the institution) from government agencies.

* PISA adjudicated region.

Notes: see Table V.B1.7.1 for national data.

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Table V.B2.7.1 [2/2] **Enrolment in public and private schools**
Results based on principals' reports about school management and the school's sources of funding

	Percentage of students enrolled in:											
	Government or public schools ¹			Private schools								
				Total			Government-dependent private schools ²			Government-independent private schools ³		
	%	S.E.	x	%	S.E.	x	%	S.E.	x	%	S.E.	x
Partners												
Argentina												
<i>CABA*</i>	15.8	(3.8)		32.6	(4.4)		51.6	(3.4)		48.4	(3.4)	
<i>Cordoba*</i>	14.0	(3.7)		31.8	(3.8)		54.3	(2.2)		45.7	(2.2)	
<i>PBA*</i>	6.9	(3.2)		27.9	(3.6)		65.2	(2.2)		34.8	(2.2)	
<i>Tucuman*</i>	4.8	(2.6)		22.5	(4.0)		72.6	(3.2)		27.4	(3.2)	
Brazil												
<i>North</i>	13.9	(5.0)		0.0	c		86.1	(5.0)		13.9	(5.0)	
<i>Northeast</i>	10.0	(2.7)		2.0	(0.8)		88.0	(2.3)		12.0	(2.3)	
<i>South</i>	14.5	(1.4)		0.0	c		85.5	(1.4)		14.5	(1.4)	
<i>Southeast</i>	9.7	(2.2)		7.9	(2.2)		82.4	(1.5)		17.6	(1.5)	
<i>Middle-West</i>	10.8	(2.7)		3.1	(2.6)		86.1	(2.2)		13.9	(2.2)	
Indonesia												
<i>DI Yogyakarta</i>	11.8	(4.9)		27.9	(6.6)		60.3	(4.8)		39.7	(4.8)	
<i>DKI Jakarta</i>	30.4	(5.9)		21.7	(7.4)		47.9	(4.8)		52.1	(4.8)	
Kazakhstan												
<i>Akmola region</i>	3.3	(3.2)		0.0	c		96.7	(3.2)		3.3	(3.2)	
<i>Aktobe region</i>	7.5	(0.8)		0.0	c		92.5	(0.8)		7.5	(0.8)	
<i>Almaty</i>	11.2	(5.7)		8.7	(5.6)		80.1	(4.3)		19.9	(4.3)	
<i>Almaty region</i>	3.8	(3.7)		0.0	c		96.2	(3.7)		3.8	(3.7)	
<i>Astana</i>	14.8	(4.8)		0.0	c		85.2	(4.8)		14.8	(4.8)	
<i>Atyrau region</i>	3.8	(3.8)		3.6	(3.6)		92.7	(5.2)		7.3	(5.2)	
<i>East-Kazakhstan region</i>	3.3	(3.3)		2.6	(1.8)		94.1	(1.4)		5.9	(1.4)	
<i>Karagandy region</i>	6.8	(4.8)		3.4	(3.4)		89.8	(3.4)		10.2	(3.4)	
<i>Kostanay region</i>	3.2	(3.2)		0.0	c		96.8	(3.2)		3.2	(3.2)	
<i>Kyzyl-Orda region</i>	11.2	(6.4)		3.7	(3.7)		85.2	(5.2)		14.8	(5.2)	
<i>Mangistau region</i>	5.9	(1.5)		0.0	c		94.1	(1.5)		5.9	(1.5)	
<i>North-Kazakhstan region</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Pavlodar region</i>	0.0	c		2.4	(2.4)		97.6	(2.4)		2.4	(2.4)	
<i>South-Kazakhstan region</i>	6.6	(4.0)		3.1	(3.1)		90.4	(5.1)		9.6	(5.1)	
<i>West-Kazakhstan region</i>	3.3	(3.3)		0.0	c		96.7	(3.3)		3.3	(3.3)	
<i>Zhambyl region</i>	3.2	(3.2)		0.8	(0.0)		96.0	(3.2)		4.0	(3.2)	
Russia												
<i>Moscow city</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Moscow region*</i>	0.0	c		0.0	c		100.0	c		0.0	c	
<i>Republic of Tatarstan*</i>	0.0	c		0.0	c		100.0	c		0.0	c	

1. Schools that are directly or indirectly managed by a public education authority, government agency, or governing board appointed by a public authority or elected by public franchise.


2. Privately managed schools that receive 50% or more of their core funding (i.e. funding that supports the basic educational services of the institution) from government agencies.

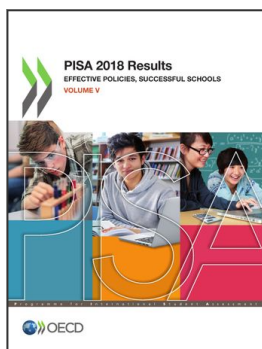
3. Privately managed schools that receive less than 50% of their core funding (i.e. funding that supports the basic educational services of the institution) from government agencies.

* PISA adjudicated region.

Notes: see Table V.B1.7.1 for national data.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. For comparisons across cycles, the coverage information corresponds to the cycle with the lowest sample coverage.

StatLink  <https://doi.org/10.1787/888934132184>



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