UNITED STATES

Following a period of robust expansion since 2001, economic growth in the United States slowed at the end of 2007. The diffusion of information and communication technologies (ICTs) continues to fuel productivity growth, especially in the business services sector.

The United States is an innovation powerhouse, but its lead is increasingly challenged from some of its main international trading partners and emerging economies. R&D intensity fell slightly to 2.6% of GDP in 2006, down from 2.7% of GDP in 2001, although total R&D expenditure expanded in real terms to USD 344 billion, led by increases in business sector R&D spending (USD 208 billion in 2006). The share of R&D performed by government has fallen (to 11.1% in 2006), while that of the higher education sector has grown (to 14.3% in 2006 compared to 12.1% in 2001).

In the United States, the majority of business R&D spending is by manufacturing firms in high-technology sectors (63% of total manufacturing R&D is high-technology compared to 47% in the EU and 43% in Japan). At the same time, the US share of total OECD technology exports fell between 1996 and 2005 while that of Germany and Korea increased. Since the early 1990s services R&D has been growing at a rapid rate – exceeding that for manufacturing R&D. In 2003, services R&D had expanded to account for 36% of total business R&D.

The United States has 1.4 million researchers, or 9.6 per 1 000 total employment, but growth has slowed relative to dynamic economies in the EU and in China. In 2005, S&E degrees in the United States accounted for just over 15% of all new degrees compared to around 25% in Japan

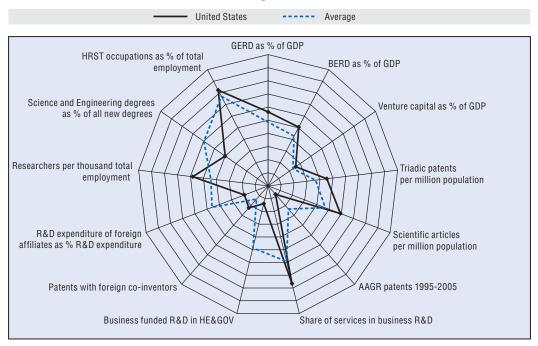
and close to 40% in Korea and China. Participation in S&E education by women and minorities in the United States is low, notably at the graduate level, and is only partially offset by the large number of foreign students: in 2006, 38% of all S&E doctorates were awarded to foreigners, with more than two-thirds from Asia.

US output of scientific publications is second only to the EU and is world-class in fields such as nanosciences, environmental sciences and biosciences, which have benefited from large increases in federal research funding (e.g. through the National Institutes of Health). The United States retains its lead in innovation in critical sectors such as pharmaceuticals and ICTs, in which it invests more than any other OECD country. Since 1995, however, growth in triadic patent filings has slowed while other countries continue to catch up.

The federal policy framework for research and innovation was recently strengthened by the America Competes Act of 2007, which follows on the American Competitiveness Initiative (ACI) of 2006. The main policy focus is on increased support for basic research, particularly in key physical science and engineering areas, in order to tackle global challenges such as energy and climate change, and on support for human resources in science and technology. However, budgetary cuts – owing to growing federal deficits – have resulted in slower than anticipated spending increases in the main federal research agencies.

Federal support to industry performed R&D in 2005 reached USD 22.5 billion (not including another USD 2.4 billion for industry managed federal labs), while the federal R&D tax credit accounted for more than USD 5 billion in foregone tax revenue in 2005.

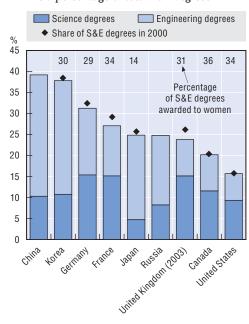
Science and innovation profile of the United States



StatLink http://dx.doi.org/10.1787/454181767773

Science and engineering degrees, 2005

As a percentage of total new degrees



StatLink http://dx.doi.org/10.1787/454182352113

Ratio of triadic patent families to industry-financed R&D: main OECD regions, 1995-2005



StatLink http://dx.doi.org/10.1787/454207087648

Chapter 3

Science and Innovation: Country Notes

This chapter complements Chapters 1 and 2 by providing an individual profile of the science and innovation performance of each OECD country, as well as observers to the OECD Committee on Science and Technology Policy (Brazil, Chile, China, Israel, Russia and South Africa), in relation to their national context and current policy issues. The graphs enable countries to see some of their relative strengths and weaknesses as compared to other countries' performance.

The common indicators in the first (radar) graphs were selected on the basis of current policy issues. They focus on research and innovation inputs, scientific and innovation outputs, linkages and networks, including international linkages, and human resources. A standard set of indicators is used; however, when data are not available, alternative indicators may be applied. The annex provides a full list and description of the indicators, methodological notes and data sources.

For each indicator in the radar graph, the country with the maximum value is set at 100, taking into account all OECD and non-OECD countries with available data. The average is calculated by taking into account all OECD countries with available data (non-OECD countries are excluded from the average). The annex provides further details.

The radar graphs are accompanied by country-specific figures that further illustrate national characteristics and underpin policy-specific comments. The selection of comparator countries in these graphs aims to highlight the general position of the focal country and, in some instances, data on other countries may also be shown.

Table of Contents

Executive Summary	11
Chapter 1. Global Dynamics in Science, Technology and Innovation	17
Introduction	18
Drivers of economic growth	18
R&D dynamics: the changing landscape	20
Innovation in key technologies	33
Innovation performance varies across countries	37
Financing innovation	39
Patents and scientific publications surge	42
Demand for human resources accelerates	46
Summary	55
Notes	55
References	55
Chapter 2. Main Trends in Science, Technology and Innovation Policy	57
Introduction	58
National strategies for science, technology and innovation	
Strengthening public research and public research organisations	
Support for business R&D and innovation	
Enhancing collaboration and networking among innovators	87
Globalisation of research and innovation	90
Human resources for S&T	93
Evaluating innovation policies	99
Outlook: future challenges	101
Notes	102
References	102
Chapter 3. Science and Innovation: Country Notes	103
Australia	104
Austria	106
Belgium	108
Canada	110
Czech Republic	112
Denmark	114
Finland	116
France	118
Germany	120
Greece	122

5

	Hungary	124
	Iceland	126
	Ireland	128
	Italy	130
	Japan	132
	Korea	134
	Luxembourg	136
	Mexico	138
	The Netherlands	140
	New Zealand	142
	Norway	144
	Poland	146
	Portugal	148
	Slovak Republic	150
	Spain	152
	Sweden	154
	Switzerland	156
	Turkey	158
	United Kingdom	160
	United States	162
	Brazil	164
	Chile	166
	China	168
	Israel	170
	Russian Federation	172
	South Africa	174
	Annex 3.A1	176
Cl	utan 1 Accession the Cosis accounts Immedia of Bublic Ba D.	
Cna	pter 4. Assessing the Socio-economic Impacts of Public R&D: Recent Practices and Perspectives	100
	Introduction	
	Defining the impacts of R&D	
	Key challenges for assessing the socio-economic impacts of public R&D	
	Approaches to impact assessment of public research in OECD countries	
	Impact assessment of research councils and public research organisations	
	Impact assessment of research programmes	
	Non-economic impacts	
	Conclusions	
	Notes	216
	References	216
Cha	pter 5. Innovation in Firms: Findings from a Comparative Analysis	
J. 101	of Innovation Survey Microdata	219
	Introduction	
	Using microdata from innovation surveys	
	Innovation indicators	
	Technological and non technological innovation	235

Ini	novation and productivity	239
Ini	novation and IPR	246
Fir	nal remarks	253
No	otes	254
Re	ferences	255
An	nex 5.A1. Tables	257
Boxes		
1.1.	Science performance and research intensity: PISA results	52
2.1.	Recent research and innovation policy developments	
	at European Union level	75
2.2.	Recent research and innovation policy developments in the United States	78
	Recent research and innovation policy developments in China	
	The SME offensive in the Netherlands	
	Life-cycle support of human resources in S&T (HRST) in Korea	
	International mobility policies of the European Commission	
	Evaluation of the impact of S&T and innovation policies in Portugal	
	Eleven dimensions of the impacts of science	
	The main challenges for analysing the economic and non-economic impacts	
1.2.	of public R&D	193
43	Guellec and van Pottelsberghe de la Potterie's macroeconometric model	
	Capitalisation of R&D: methodological issues	
	Linking GBAORD data to publication and patent data sets: the example	197
4.5.	of human health	201
16		
	The Monash model	
	Reductions in the direct costs of illness through NIH medical research	
	The role of the NIH in reducing disease	
	The NEMESIS model	
	The Business Reporting System Survey	
	Swedish traffic safety research	
	Defining innovation	
	The model in a nutshell	
	Some measurement hurdles	
5.4.	The model	252
Tables		
lables		
1.1.	Investment in intellectual assets in five OECD countries,	
	by asset category	40
2.1.	Revised or new national plans for science, technology and innovation	
	policy in OECD countries and selected non-member economies 2008	64
2.2.	Targets for R&D spending	72
	Recent or proposed changes in R&D tax incentives in OECD and selected	
	non-member economies, 2008	81
2.4.	Recent or proposed changes in IPR-related policies in OECD and selected	
	non-member economies	88

2.5.	Recent policy changes to promote inward R&D and innovation investments	
	through foreign direct investment	92
2.6.	Recent efforts to improve the development of human resources in science	
	and technology (HRST)	95
3.A1.1.	Radar graph indicators and values	179
3.A1.2.	Radar graph country data notes	182
3.A1.3.	Radar graph: country with maximum value	185
3.A1.4.	Radar graph data sources and methodological notes	186
3.A1.5.	Country-specific figures: data sources	187
4.1.	Public R&D budget shares by socio-economic objectives, 1995 and 2006	200
5.1.	Which firms are more likely to be innovative?	242
5.2.	Which firms spend more on innovation?	244
5.3.	What is the impact of product innovation on labour productivity?	245
5.4.	Product innovation and labour productivity: robustness checks	246
5.A1.1.	Summary of findings from the factor analyses	257
5.A1.2.	Impact of the different modes of innovation on productivity	258
Figures	5	
1 1	The sources of real income differences, 2006	19
	Contribution to growth of GDP, G7 countries, 1985-2006 and 2001-06	
	R&D trends, 1996-2006	
	GERD Intensity by country, 1996, 2001 and 2006	
	Business R&D spending by area, 1996-2006	23
	BERD intensity by country, 1996, 2001 and 2006	24
	Business R&D intensity and share of R&D performed by firms with 500	27
1.7.	or more employees, 2005 (or nearest year)	24
1 2	Business R&D expenditures in services and manufacturing, 1995-2004	25
	Government-financed R&D, 1996, 2001 and 2006	26
	Change in government R&D budgets, 2002-07 (or latest available years)	27
	Direct and indirect government funding of business R&D and tax incentives	_,
1.11.	for R&D, 2005 (or latest available year)	28
1.12.	R&D performed in higher education and government research institutes	
	by area, 1996-2006	29
1.13.	Higher education research and development, 1996, 2001 and 2006	
	Higher education research and development expenditure by field	
	of study, 2005	30
1.15.	Share of higher education R&D financed by industry, 1996, 2001 and 2006	31
	R&D funds from abroad, 1996, 2001 and 2006	32
	R&D expenditure of foreign affiliates, 1995, 2000 and 2005	33
	Total expenditure on biotechnology R&D by biotechnology-active firms,	
	2003 (or latest available year)	34
1.19.	Nanotechnology patents as a percentage of national total (PCT filings),	
	2002-04	35
1.20.	Countries' shares in environmental technology patents filed	
. – - •	under the PCT, 2000-04	36
1 21	Renewable energy patenting, by energy source, 1990-2005	

1.22.	Share of turnover from new-to-market product innovations, by firm size,	
	2002-04 (or latest available years)	37
1.23.	Non-technological innovators, 2002-04 (or latest available years)	38
1.24.	Firms with foreign co-operation for innovation, 2002-04	
	(or latest available years)	39
1.25.	Venture capital investment, 2006	41
1.26.	Share of high-technology sectors in total venture capital, 2005	
	(or latest available year)	42
	Triadic patents, 2005	43
1.28.	Annual growth rates of patenting, 1997-2004	44
1.29.	Patents with foreign co-inventors, 2002-04	45
	Scientific articles, 2005	45
	Growth of scientific articles by area, 1995-2005	46
	Growth rate of HRST occupations and total employment, 2000-06	47
1.33.	Growth of HRST employees by industry 1995-2004	
	(or latest available years)	48
	R&D personnel, 2006	48
	Growth of R&D personnel, 1996-2006	49
	Women researchers by sector of employment, 2006	50
	Science and engineering degrees, 2005	51
	PhD graduates in science, engineering and other fields, 2005	53
	Distribution of foreign students by country of destination, 2005	54
1.40.	Distribution of international and foreign students by field	
	of education, 2005	54
	Governance of S&T Policy in the Netherlands	68
2.2.	Civilian GBOARD by main socio-economic objectives,	
	selected OECD countries, 2007	
	Tax treatment of R&D in OECD and non-member countries, 2008	
	Venture capital investment as a percentage of GDP, 2003 and 2006	
	Overall GBAORD by socio-economic objective, OECD countries, 2006	
	Evolution of global GBAORD by socio-economic objective, 1995-2006	199
4.3.	Relationship between "enhanced" health GBAORD data and main	
	health-related publications, 2004	
4.4.	Relationship between "enhanced" health GBAORD data and health-related	
	patents (PCT), 2004	
	Framework for analysing the effects of research on well-being	212
5.1.	Firms having introduced a product or process innovation	
	(as a % of all firms), 2002-04 (or closest available years)	226
5.2.	Firms having introduced a marketing or organisational innovation	
	(as a % of all firms), 2002-04 (or closest available years)	227
5.3.	Share of turnover from product innovations (as a % of total turnover),	
	2002-04 (or closest available years)	
	Output-based modes, all firms, 2002-04 (or closest available years)	230
5.5.	Output-based modes, all firms, employment weights, 2002-04	
	(or closest available years)	231
5.6.	Output-based modes manufacturing and services, 2002-04	
	(or closest available years)	232

5.7.	Output-based modes manufacturing and services, 2002-04	
	(or closest available years)	232
5.8.	Innovation status, all firms, 2002-04 (or closest available years)	233
5.9.	Share of firms collaborating on innovation, 2002-04	
	(or closest available years)	234
5.10.	Share of firms collaborating on innovation, 2002-04	
	(or closest available years)	235
5.11.	Patent families per million population	248
5.12.	Propensity to use IPR (patents and trademarks)	249
5.13.	Propensity to use IPR (patents and trademarks)	249
5.14.	Propensity to use IPR (patents and trademarks)	250
5.15.	Propensity to use IPR (patents and trademarks)	250
5.16.	Incentive effects of patents on firms' total innovative effort	251
5.17.	Incentive effects of patents on firms' R&D effort	251



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