

Annex C. Visit programme

1. The review team identified stakeholder groups with whom to meet via consultation with the national co-ordination team, soliciting input from stakeholders during the pre-visit and a desk review of key educational institutions in Portugal. The review team did a pre-visit and a main visit, which were conducted online due to the COVID-19 pandemic context. The school visit was conducted in person in Portugal at a later stage.

2. The review team selected school clusters (public schools) and an individual independent private school to visit during the main visit by creating a stratified sample of schools, randomly selecting schools and then verifying the schools selected through this process captured the desired variation in school qualities. Specifically, the team created regional sub-samples of schools matching specific qualities. The team was interested in observing a range of school characteristics: varying levels of: (i) school cycles; (ii) socio-economic challenge (as measured by proportions of students receiving social support); (iii) school cluster sizes; (iv) eligibility and non-eligibility for Priority Educational Intervention Territories (TEIP) support; (v) private and public governance; (vi) dropout rates; (vii) foreign student population rates; (viii) the existence or absence of school projects to promote equity and inclusion and (ix) geographical location (one school in each region and rural/urban settings). The team created sub-samples Lisbon and Tagus region, the North, the Centre, Alentejo and the Algarve for its six school visits. Within each regional sub-sample, the review team specified a desired mix of school characteristics (e.g. low socio-economic status school with strong academic results) and selected a school cluster or individual school at random that matched these desired characteristics. For the six school visits, the randomly selected school cluster or individual school was the one visited.

3. Visits took place in a particular school within a cluster, except from the private independent school that was non-grouped. The review team met with school leaders, teachers, parents and students representing all schools in the cluster.

Online pre-visit programme (Zoom meetings)

Tuesday, 1 December 2020	
10:00 – 11:00	National Association of Special Education Teachers (Associação Nacional de Docentes da Educação Especial, PIN Pró-Inclusão)
Tuesday, 8 December 2020	
11:00 – 12:00	Education National Council (Conselho Nacional da Educação, CNE)
Thursday, 10 December 2020	
10:30 – 11:30	National Commission for the Protection of the Rights and the Protection of Children and Youngsters (Comissão Nacional de Promoção dos Direitos e Proteção das Crianças e Jovens, CNPCJ)
Friday, 11 December 2020	
11:00 – 12:00	Association of Entrepreneurs for Social Inclusion (<i>Empresários para a Inclusão Social</i> , EPIS)
Tuesday, 16 December 2020	
11:00 – 12:00	UNICEF Portugal
Friday, 18 December 2020	
15:00-16:00	National Programme for the Promotion of School Success (<i>Programa Nacional de Promoção do Sucesso Escolar</i> , PNPSE)

16:30 – 17:30 Directorate-General for Schools (Direção-Geral dos Estabelecimentos Escolares, DGEstE)

Monday, 18 January 2021	
10:30 – 11:30	Office of the Assistant Secretary of State and of Education
Tuesday, 19 January 2021	
11:00 – 12:00	High Commissioner for Migrations (<i>Alto Comissariado para as Migrações</i> , ACM)
17:00 – 18:00	Inspectorate-General for Education and Science (<i>Inspeção-Geral da Educação e Ciência</i> , IGEC)
Wednesday, 20 January 2021	
11:00 – 12:00	Directorate-General for Education (Direção-Geral da Educação)
15:00 -16:00	Independent National Federation of Parents and Guardians in Education (<i>Confederação Nacional Independente de Pais e Encarregados da Educação</i> , CNIPE)
Thursday, 21 January 2021	
10:30 – 11:30	National Federation of Teachers (<i>Federação Nacional dos Professores</i> , FENPROF)
Friday, 22 January 2021	
10:30 – 11:30	National Federation of Parents' Associations (<i>Confederação Nacional das Associações de Pais</i> , CONFAP)
15:00 – 16:00	National Federation of Education (<i>Federação Nacional da Educação</i> , FNE)

Online Main Visit programme (Zoom meetings)

Monday, 19 April 2021	
9:30 – 10:15	Education Evaluation Institute (<i>Instituto de Avaliação Educativa</i> , I.P., IAVE)
14:00 – 15:00	High Commissioner for Migrations (<i>Alto Comissariado para as Migrações</i> , ACM)
Tuesday, 20 April 2021	
9:00 – 9:45	Directorate-General for Education and Science Statistics (<i>Direção-Geral de Estatísticas da Educação e Ciência</i> , DGEEC)
14:00 – 15:00	Head of Unit for Curriculum Development Services (<i>Direção de Serviços de Desenvolvimento Curricular</i> , DSDC/DGE) – Directorate-General for Education
Wednesday, 21 April 2021	
10:00 – 11:00	Directorate-General for School Administration (<i>Direção-Geral da Administração Escolar</i> , DGAE)
14:00 – 15:00	Lisbon Municipality Education Office
Thursday, 22 April 2021	
14:00 – 15:30	Representatives from special education needs associations Disability and Human Rights Observatory (<i>Observatório da Deficiência e Direitos Humanos</i> , ODDH) National Association for Early Childhood Intervention (<i>Associação Nacional para a Intervenção Precoce</i> , ANIP) Portuguese Association for Asperger Syndrome (<i>Associação Portuguesa de Síndrome de Asperger</i> , APSA) Association Parents' Network (<i>Associação Pais em Rede</i> , PeR)
Friday, 23 April 2021	
10:00 – 11:30	Research seminar on Inclusive Classrooms: <ul style="list-style-type: none"> • Professor Research, University of Glasgow • Professor Researcher, University of Porto • Assistant Professor Researcher, University of Lisbon • Researcher, Gent University
12:00 – 13:00	João Costa, Secretary of State Assistant and for Education
14:00 – 15:30	Research seminar on the inclusion of students with an immigrant background: <ul style="list-style-type: none"> • Professor Researcher, University of Aveiro • Assistant Professor Researcher, University of Coimbra • Assistant Professor Researcher, New Lisbon University
15:45 – 16:45	School Council (<i>Conselho das Escolas</i> , CE)
Friday, 30 April 2021	
9:00 – 10:30	Representatives from entities for teacher and school leaders' continuous professional learning:

	<ul style="list-style-type: none"> • CFAE Beatriz Serpa Branco, Évora, Alentejo • CFAE Porto Ocidental, Porto, Norte • Lisbon University
14:00 – 15:30	<p>School leaders:</p> <ul style="list-style-type: none"> • <i>Miranda de Douro School Cluster, Miranda do Douro</i> (North) • <i>Santo António School Cluster, Barreiro</i> (Lisbon) • <i>Manuel Ferreiro Patricio school cluster, Évora</i> (Alentejo) • <i>João de Deus school cluster, Faro</i> (Algarve)
15:45 – 16:45	<p>Associations of private providers:</p> <ul style="list-style-type: none"> • Association of Private Schools (<i>Associação de Estabelecimentos de Ensino Particular, AEEP</i>) • National Association of Professional Schools (<i>Associação Nacional de Escolas Profissionais, ANESPO</i>)
Monday, 3 May 2021	
10:15 – 11:15	Head of Unit for Special Education Services and Socio-educational support (<i>Direção de Serviços de Educação Especial e Apoios Socioeducativos, DSEEA/DGE</i>) – Directorate-General for Education
10:15 – 11:45	<p>Teachers:</p> <ul style="list-style-type: none"> • <i>Miranda de Douro School Cluster, Miranda do Douro</i> (North) • <i>Santo António School Cluster, Barreiro</i> (Lisbon) • <i>Manuel Ferreiro Patricio School Cluster, Évora</i> (Alentejo) • <i>João de Deus School Cluster, Faro</i> (Algarve)
13:30 – 15:00	<p>Support staff</p> <ul style="list-style-type: none"> • <i>Miranda de Douro School Cluster, Miranda do Douro</i> (North) • <i>Santo António School Cluster, Barreiro</i> (Lisbon) • <i>Manuel Ferreiro Patricio School Cluster, Évora</i> (Alentejo) • <i>João de Deus School Cluster, Faro</i> (Algarve)
15:15 – 16:15	National Agency for Qualification and VET (<i>Agência Nacional para a Qualificação e o Ensino Profissional, ANQEP</i>)
Thursday, 6 May 2021	
10:15 – 11:45	<p>Resource Centres for Inclusion (<i>Centros de Recursos para a Inclusão, CRIs</i>):</p> <ul style="list-style-type: none"> • Lafões Social Solidarity Association (<i>Associação de Solidaridade Social de Lafões, ASSOL</i>), Lafões, North • Education and Rehabilitation Cooperative for the Inclusive Community of Lisbon (<i>Cooperativa de Educação e Reabilitação para a Comunidade Inclusiva de Lisboa, CERC Lisboa</i>), Lisbon, Lisbon • Association for Cerebral Paralysis of Évora (<i>Associação de Paralisia Cerebral de Évora, APCE</i>), Évora, Alentejo • Portuguese Association of Parents and Friends of Citizens with Mental Disability (<i>Associação Portuguesa de Pais e Amigos do Cidadão Deficiente Mental, APPACDM Castelo Branco</i>), Castelo Branco, Centre
15:45 – 16:45	National Association of Parishes
Friday, 7 May 2021	
9:00 – 10:00	Barreiro Municipality Education Office
13:30 – 14:45	<p>Representatives from Roma associations:</p> <ul style="list-style-type: none"> • Letras Nómadas
15:00 – 16:30	Ana Sofia Antunes, Secretary of State for the Inclusion of People with Disability

School visits' programme (Portugal)

Tuesday, 28 September 2021	
9:00 – 12:30	<p><i>Canelas School Cluster, Vila Nova de Gaia</i> (North)</p> <ul style="list-style-type: none"> • School leadership • Teachers and support staff • Students • Community members
14:30 – 18:00	<p><i>Coimbra School Cluster, Coimbra</i> (Centre)</p> <ul style="list-style-type: none"> • School leadership • Teachers and support staff • Students

- Community members

Wednesday, 29 September 2021

9:30 – 12:30 Colégio Pedro Arrupe, Lisbon (Lisbon)

- School leadership
- Teachers and support staff
- Students

14:30 – 18:00 Santo António School Cluster, Barreiro (LVT)

- School leadership
 - Teachers and support staff
 - Students
 - Community members
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Thursday, 30 September 2021

9:30 – 12:30 *Manuel Ferreira Patricio* School Cluster, Évora (Alentejo)

- School leadership
- Teachers and support staff
- Students

15:30 – 18:30 *João de Deus* School Cluster, Faro (Algarve)

- School leadership
 - Teachers and support staff
 - Students
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